
 EUI-SANT PAU Centre adscrit a la URB	GRAU INFERMERIA - EUI SANT PAU	 HOSPITAL DE LA SANTA CREU I SANT PAU <small>FUNDACIÓ DE GESTIÓ SANITÀRIA UNIVERSITAT AUTÒNOMA DE BARCELONA</small>
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"Culture, Society and Health"	2020/2021
Code: 106103	
Credits ECTS: 6	

Degree	School Plan	Type	Course	Semester
1471 Nursing	Nursing Degree	Basic Training	1	2

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<p>Prerequisites</p> <p>There are no specific prerequisites.</p>
<p>Contextualization and objectives</p> <p>This subject is part of the Basic Sciences training module, within the subject Sociology and is to take place in the second semester of the degree in Nursing.</p> <p>It integrates the theoretical and methodological tools provided by other basic science subjects, already studied by students, in order to carry out the analysis of the different topics addressed in the Sociology of Health subject.</p> <p>The main purpose of this subject is to provide a forum for discussion of basic concepts of the Sociology of Health where the different perspectives of the social sciences can provide a differential view in the definition of the problems that the processes of health-disease-care pose.</p>

Learning objectives of the Subject:

1. Analyse the basic concepts of culture and society and their influence on the health of Individuals.
2. Identify contemporary social heterogeneity in health-illness-care.
3. Understand the need to incorporate the gender perspective into health.
4. Analyse the impact of social inequalities on people's health.
5. Show the impact of migration on Western professional practice. To build cultural competences in nursing.

Learning competences and outcomes

Competences	Learning outcomes
E04 Demonstrate that they understand the person's interactive behaviour based on gender, group or community, within their social and multicultural context.	<p>E04.01 Identify the different types of interactions according to group, gender or community membership, within their social and cultural context.</p> <p>E04.02 Identify health determinants and environmental issues to care for people in health and disease situations as members of a community.</p> <p>E04.04 Identify the determinants of health and the axes of inequality seen in the social structure.</p> <p>E04.05 Analyse the social inequalities manifested from the axes of social inequality and the needs that arise.</p> <p>E04.06 Identify different explanatory models of the health-disease binomial from a social perspective.</p> <p>E04.07 Recognize the relationships of hierarchy and power that are established for gender reasons in the social dynamics and specificities observed in the social and multicultural context.</p>
E07 Demonstrate that they understand people without prejudice, considering their physical, psychological and social aspects, as autonomous and independent individuals, ensuring respect for their opinions, beliefs and values, guaranteeing the right to privacy, through professional confidentiality.	<p>E07.10 Identify the importance of Cultural competence in nursing care.</p> <p>E07.11 Identify how people manage health processes taking into account the cultural aspects, values and beliefs that generate prejudice.</p>

Basics / Generals	
B01 The student has demonstrated possessing and understanding knowledge in an area of study that starts from the basis of general secondary education, and is often found at a level that, while supported by advanced textbooks, also includes some aspects that involve knowledge from the cutting edge of their field of study.	
B04 That students can pass on information, ideas, problems and solutions to both a specialized and non-specialized audience	
G01 Introduce changes in the methods and processes of the field of knowledge to give innovative answers to the needs and demands of society.	G01.03 Acquire and use the necessary tools to develop a critical and reflective attitude.
G04 Act in the field of self-knowledge by assessing gender/gender inequalities.	<p>G04.01 Identify the intersection between gender inequality with other axes of inequality (age, class, origin, race, ethnicity, sexuality and gender identity/expression, functional diversity etc.</p> <p>G04.02 Analyse gender inequalities as well as the factors that support them from different systems: The family system, kinship, economic, political, symbolism and education systems.</p>

Contents

MODULE 1.

Culture and society and influence of both concepts on people's health:

- The importance of cultural vision in the process of health, disease and care.
- Disease, Illness and Sickness.
- Ethno-medicine.
- Family and kinship relationships.

Contemporary culture and health:

- Current attitudes towards health, disease and death.
- The body: aesthetics, sport, models and body cartography.
- Disease and stigma in contemporary society.

Gender and health:

- Gender intersectionality: jobs, care and health.
- Morbidity, mortality and etiology according to gender perspective.
- Gender-based violence.

MODULE 2.

Health and social inequality

- Social determinants of health.
- Inequality and inequity in health.

Work and health:

- The relationship between occupation and health.
- Impairment in the quality of life of the unemployed.
- Occupational risks.

MODULE 3.

Health-disease and migration:

- Nursing cultural competence. Transcultural Nursing and gender-sensitive nursing care.
- Determining factors of the health of the immigrant population: relevance of the culture and the migration process.
- The practice of health professionals in a multicultural society: considerations about culture in the clinical interview.

Methodology

The methodological approach of the subject starts from considering that the protagonist in the teaching- learning process is the student. The student must be active and autonomous throughout the process and the teacher supports the student by providing the necessary information and resources for the learning to be given. Continued work and a participatory attitude in the different teaching activities are required.

The subject is face-to-face with non-compulsory attendance.

Directed Activity:

There is only one theory group. The theoretical development of the subject is combined with more practical classroom activities (individual and / or group), to consolidate the theoretical contents and achieve the competences of the subject.

Supervised Activity:

Preparation and oral presentation of a group tutored work (individual work will not be accepted). Tutorials can be face-to-face or online, individual or group. The work orientation at the beginning of the course includes information about the script, the criteria for work evaluation and the deadline. The preparation and presentation of the work must follow EUI regulations to be accepted. Deliveries are not accepted outside the deadline.

Activities

Activity	Hours	ECTS	Learning Outcomes
Type: Directed . Theory:	45	1,80	
Type: Supervised . Tutorial:	1	0,3	E04.01_E04.02_E04.04_E04.05_E04.06 E04.07 E07.10_E07.11 G01.03 G04.01_G04.02 B01_B04
Type: Autonomous . Personal study . Bibliographic search . Reading articles / reports of interest	90	3,60	

Assessment

Students only have one chance per academic year to pass the subject.

Continuous Evaluation

The goal is to verify the evolution and learning process of the student.

Evaluation instruments

- Individual written or small group reports on the analysis/reflection or problem solving, of the contents distributed throughout the modules of the subject (mandatory delivery) made from classroom practices. Its evaluation is carried out, depending on the complexity of the exercise, numerically (1-10) or qualitative (fit/unfit). They are presented in oral, paper and/or online format. Deliveries are not accepted outside the deadline.
- Multiple choice objective tests in written test, the wrong answers are subtracted according to the following formula: $X = \text{successes} - (\text{errors}/n-1)$, where n is the number of answer choices.
- Development and defence of collaborative group work through a synthesis exercise that will consist of the analysis and defence of a case/problem that encompasses and relate concepts and situations worked throughout the subject.

The grade of the subject is given by the sum of the weights obtained in each test from a minimum score of 5 out of 10 in each of them.

Final Note: 35% reports of the resolution of classroom practices + 50% preparation and defence of group work + 15% objective individual multiple response test.

Once the subject is passed, it cannot be re-evaluated.

Qualification:

- 0 to 4, 9: Fail
- 5, 0 to 6, 9: Basic Pass
- 7, 0 to 8, 9: Remarkable
- 9, 0 to 10: Excellent (in the event that the student has obtained a grade equal to or greater than 9 may, at the discretion of the teacher, be eligible for an honorary degree).

Recovery Activity

A recovery activity is proposed for those students who have been previously evaluated by a set of activities with a minimum weight of 2/3 parts of the total grade of the subject and who have obtained a final grade between 3.5 and 4.9 out of 10.

This activity will consist of an evaluative test to be determined by the teacher; will be carried out in the period established for this purpose and will only allow access to an Approved (5, 0).

The teacher may exclude from the recovery process those activities that he or she considers to be non-recoverable.

Non-evaluable:

It is considered non-evaluable when the student has not participated in any of the continuous assessment activities.

Review of the final note:

Once the final grade is published, the student can request the review of the test in the given period for the review. Review requests are not accepted for dates outside the established limit.

Behaviour Rules

The teacher may lower between 1 and 2 points over 10 the grade obtained from the subject when, repeatedly, the student does not respect the indications as to standards of class behaviour and/or disturbs the normal functioning of the subject.

Assessment Activities

Activity	Weight	Hours	ECTS	Learning Outcomes
Objective multi-response test	15%	2	0.08	E04.01_E04.02_E04.04_E04.05_E04.06_E04.07 E07.10_E07.11 G01.03 G04.01_G04.02 B01_B04
Preparation of group work / defence	50%	4	0.16	
Delivery of written reports	35%			

BIBLIOGRAPHY

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Author: Brigidi S- Comelles JM

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Edition: Barcelona: Icaria editorial, 2009. ISBN: 978-84-9888-002

INTRODUCCIÓN A LA ANTROPOLOGÍA DE LA SALUD, LA ENFERMEDAD Y LOS SISTEMAS DE CUIDADOS

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