EUI-SANT PAU Centre adscrit a la UAB	GRAU INFERMERIA - EUI SANT PAU	HOSPITAL DE LA SANTA CREU I SANT PAU FUNDACIÓ DE GESTIÓ SANITÀRIA UNIVERSITAT AUTÒNOMA DE BARCELONA

“Practicum I” **2022/2023**

Code: 106120
Credits ECTS: 12

Degree	School Plan	Type	Course	Semester
1471 Nursing	Nursing Degree	Mandatory	2	Annual

Contact	Use of languages:
Responsible for the Subject: San José Arribas, Alicia ASanJose@santpau.cat **Teachers:** **MODULE I** San José Arribas, Alicia ASanJose@santpau.cat **MODULE II** Torres Quintana, Antonio atorresq@santpau.cat	Main working language: Catalan Some groups entirely in English: No Some groups entirely in Catalan: Yes Some groups entirely in Spanish: No

Prerequisites

It is a requirement that the student has signed the "Student confidentiality agreement" and the specific educational cooperation agreement.

It is recommended that prior to taking this subject, students have knowledge of: Theoretical and Methodological Bases in Nursing, Function of the Human Body I and II, as well as Therapeutic Communication and Pharmacology.

Contextualization and objectives

This subject is part of the module Supervised practice and is planned in the third and fourth semesters of the degree in Nursing. It is linked to the set of second-year subjects that provide the theoretical foundation that will act as a reference for reflection in and from the action.

The Clinical Practice Framework Document and the regulations section of the Student Guide include information and documentation related to clinical practice. It is necessary for the student to have read this documentation before taking the course.

This practical experience provides students with real situations that allow them to apply the knowledge, skills and attitudes they have learnt and at the same time develop new knowledge and acquire the necessary skills to be able to provide nursing care.

Supervised practice in care settings is a fundamental element in the development of professional nursing competencies.

The purpose of the subject is to facilitate the integration of theoretical knowledge, skills and attitudes specific to the degree, as well as to apply a working methodology based on the Virginia Henderson model.

Learning objectives of the Subject

1. Integrate into professional practice the knowledge, skills and attitudes associated with the competences of the trainee, incorporating professional values, care communication skills, clinical reasoning, clinical management and critical judgement.

2. Use the nursing care process as a scientific methodology in clinical practice interventions to provide and guarantee the well-being, quality and safety of the people cared for and in the resolution of problems.

3. To provide comprehensive nursing care to the individual, the family and the community, with quality criteria and based on scientific evidence and the available means.

4. Perform clinical techniques and nursing procedures, establishing a therapeutic relationship with the patients and their relatives.

5. Reflect in and on the practice with the theoretical and practical references that the student is acquiring.

Learning competences and outcomes[1]

Competences	Learning outcomes
SPECIFIC	
E01. To provide technical and professional health care appropriate to the health needs of the people they attend, in accordance with the state of development of scientific knowledge at any given time and with the levels of quality and safety established in the applicable legal and deontological standards.	E01.21. Comprehensive assessment of health situations using tools such as physical examination, complementary tests and nursing interview. E01.22. Demonstrate skill in the performance of nursing procedures and techniques. E01.24. Regularly assess health situations and nursing interventions provided. E01.25. Provide comprehensive and individualised nursing care to individuals, families and communities by evaluating the outcomes achieved E01.26. Apply the knowledge and skills acquired to healthcare practice. E01.32. Recognise life-threatening situations E01.33. Demonstrate the ability to perform basic life support manoeuvres.
E02. Plan and provide nursing care directed at individuals, families or groups, oriented towards health results, evaluating their impact, through clinical and care practice guidelines, which describe the processes by which a health problem is diagnosed, treated or cared for.	E02.02. Plan nursing care in an individualised way and adapted to each clinical practice situation. E02.03. Apply the nursing process to provide and ensure the wellbeing, quality and safety of cared-for persons
E03. Apply the theoretical and methodological foundations and principles of nursing.	E03.07. Solve nursing problems and collaboration problems, using the clinical history, applying the nursing methodology and the standardised languages in force.
E05. Designing systems of care for individuals, families or groups, assessing their impact and making modifications as appropriate.	E05.03. Determine appropriate outcome criteria for identified nursing problems E05.06. Apply knowledge of pathophysiology and health determinants in nursing care. E05.09. Assess the health status of the individual, family and/or community, identifying problems and internal and external factors affecting their health.

E06. Base nursing interventions on scientific evidence and available means.	E06.05. Apply scientific evidence in the planning and development of nursing care. E06.06. Analyse nursing interventions and justify them with scientific evidence and/or expert input to support them. E06.07. Identify specific clinical practice guidelines for each stage of the life cycle.
E07. Demonstrate an unbiased understanding of people, considering their physical, psychological and social aspects, as autonomous and independent individuals, ensuring respect for their opinions, beliefs and values, guaranteeing the right to privacy, through confidentiality and professional secrecy.	E07.12. Apply a respectful relationship with the user/family/health team, without making value judgements. E07.13. Respect the principles of the right to privacy, confidentiality and professional secrecy in all care provided.
E08. Promote and respect the right to participation, information, autonomy and informed consent in the decision making of the people cared for, in accordance with the way in which they live their health-disease process.	E08.06. Integrate psychosocial aspects into the care plan, ensuring respect for opinions, preferences, beliefs and values. E08.07. Respect people's right to participate in all decision-making in their own care, in accordance with the way they live their health process.
E09. Promote healthy lifestyles, self-care, supporting the maintenance of preventive and therapeutic behaviours.	E09.06. Implement educational and informational interventions that promote healthy lifestyles and self-care.
E10. To protect the health and well-being of individuals, families or groups served, ensuring their safety.	E10.02. Identify the elements that can put people's health at risk in relation to the use and management of pharmaceuticals. E10.11. Prioritise preventive health measures during their interventions in health centres. E10.12. Assessing risk and protecting people's health by ensuring their safety. E10.13. Use safety and security measures to ensure well-being and minimise the risk associated with care.
E11. Establish effective communication with patients, family, social groups and peers and promote health education.	E11.05. Establish an empathetic and respectful relationship with the person and family, according to the person's situation, health problem and stage of development. E11.06. Use strategies and skills that enable effective communication with individuals, families, social groups and peers, as well as the expression of their concerns and interests.

	E11.07. Communicating by adapting the language to each interlocutor.
E12. Demonstrate knowledge of the ethical and deontological code of Spanish nursing, understanding the ethical implications of health in a changing global context.	E12.05. Apply the ethical and deontological code of nursing in all areas of nursing activity.
E13. Demonstrate knowledge of the principles of health and social and health financing and make appropriate use of available resources.	E13.05. Make appropriate use of available resources.
E15. Working with the team of professionals as the basic unit in which the professionals and other staff of the care organisations are structured in a uni or multidisciplinary and interdisciplinary way.	E15.03. Demonstrate a cooperative attitude with the different members of the team. E15.07. Integrate into multi- and interdisciplinary teams and share common objectives.
E16. Demonstrate an understanding of health information systems.	E16.07. Use health information systems and software for data collection and analysis to facilitate care planning, analysis and evaluation and reporting
E17. Perform nursing care on the basis of integrated health care, which involves multi-professional cooperation, integration of processes and continuity of care.	E17.02. Value and treat people in a holistic, tolerant and non-judgemental way. E17.03. Work collaboratively and responsibly to achieve pre-planned objectives while ensuring continuity of care. E17.04. Perform nursing care in an integrated manner within the interdisciplinary team.
E18. Demonstrate knowledge of strategies to adopt comfort and symptom management measures for the patient and family in the application of palliative care that contribute to alleviating the situation of advanced and terminally ill patients.	E18.05. To design care for people in advanced illness and end-of-life situations that includes appropriate strategies to improve comfort and alleviate the situation, taking into account the values and preferences of sick people and their families.
E19. To propose solutions to the health/illness problems of individuals, families and/or the community by applying the therapeutic relationship following the scientific method of the nursing process.	E19.04. Apply the helping relationship to the solution of health/illness problems of individuals, families and/or the community.
E20. Use scientific methodology in their interventions	E20.06. Use the nursing care process as a scientific methodology in interventions and problem solving. E20.08. Using scientific evidence in healthcare practice.

GENERALS / BASICS	
G01. To introduce changes in methods and processes in the field of knowledge in order to provide innovative responses to the needs and demands of society.	G01.03. Acquire and use the necessary tools to develop a critical and reflective attitude. G01.04. Adapt to new situations and contexts while maintaining a constructive attitude.
G02. Act in one's own field of expertise, assessing the social, economic and environmental impact.	G02.01. Identify the social, economic and environmental implications of the academic-professional activities in one's own field of knowledge.
G04. Act in one's own field of knowledge by assessing sex/gender inequalities.	G04.03. Analyse sex differences and gender inequalities in aetiology, anatomy, physiology, pathologies, differential diagnosis, therapeutic options, pharmacological response, prognosis and nursing care. G04.04. Carry out a clinical history, physical and psychological examination and nursing diagnosis specifically for men and women, also incorporating affective-sexual diversity and gender identity and expression. G04.07. Communicate using language in a non-sexist and non-discriminatory way.
B02. That student knows how to apply their knowledge to their work or vocation in a professional manner and possess the competences that are usually demonstrated through the development and defence of arguments and problem solving within their field of study.	
B03. Students have the ability to gather and interpret relevant data (usually within their area of study) in order to make judgements that include reflection on relevant social, scientific or ethical issues.	
B04. Students are able to convey information, ideas, problems and solutions to both specialist and non-specialist audiences.	
B05. That student has developed those learning skills necessary to undertake further studies with a high degree of autonomy.	

[1] *"The competences and learning outcomes of the subject External Practice will be worked on and assessed throughout the different practicums depending on the context and setting in which each of the practicums are carried out. Throughout the development of the 2nd and 4th year clinical practice placements, the achievement of all the clinical practice competences of the degree will be ensured. “*

Contents

MODULE I: Clinical practice _Social Health Centres and basic Care Hospitals.

MODULE II: Clinical practice _ Adult in hospitalisation. Advanced care.

In both modules, both basic needs and the Comprehensive Nursing Care Plan will be worked on.

The nursing care process. Care plan:

- Assessment of basic needs according to model.
- Identification of the manifestations of dependency.
- Identification of nursing diagnoses and interdisciplinary problems.
- Determination of objectives and interventions.
- Assessment.

Methodology

Supervised activity: Clinical Practice

The **MODULE I** of the clinical practice lasts 4 weeks and is carried out in adult hospitalisation units (Hospital de Sant Pau, Hospital Dos de Maig, Hospital Municipal de Badalona) and social healthcare centres (Parc Sanitari Pere Virgili, CSS Duran i Reynals, CSS Cotxeres, CSS BSA Badalona, CSS Dolors Aleu, CSS Isabel Roig, CSS Sant Jordi, Clínica del Pilar, Hospital Dos de Mayo). It is regulated by the collaboration agreement with the placement centre, the training project for the subject and the Clinical Practice Framework Document.

The **MODULE II** of the clinical practice lasts 4 weeks and is carried out in adult hospitalisation units (Hospital de Sant Pau and Fundació Puigvert). Adult hospitalisation units (Hospital de Sant Pau and Fundació Puigvert).
Practicum I is regulated by the collaboration agreement with the internship centre, the subject's training project and the Clinical Internship Framework Document.

Each student, during the clinical placement, is assigned to a clinical mentor (reference nurse) who takes on a single student for the entire period; and to an academic mentor (lecturer and/or clinical collaborator) who carries out weekly monitoring of the student's progress and formative assessment.

Shifts and timetables:

Daily clinical placements are established in day shifts (morning and afternoon) and night shifts adapted to the centre's timetable **(2)**.

These shifts may be modified depending on unforeseen situations and/or the needs of the placement centre itself or the academic tutor.

(2) *The student's placement hours are set at an average of 7h, 30'/day, plus/minus 30', taking into account the particularities of the different collaborating placement centers. Throughout the 2nd and 4th year of the degree, the student achieves the total hours specified in the subject of External Placements.*

Training Activities

Activity	Hours	ECTS	Learning Outcomes
Type: Supervised Human clinical assistance practice	291	11,64	E01.21, E01.22, E01.24, E01.25, E01.26, E01.32, E01.33, E02.02, E02.03, E05.06, E05.09, E06.05, E07.12, E07.13, E08.07, E09.06, E10.11, E10.12, E10.13, E11.05, E11.06, E11.07, E12.05, E13.05, E15.03, E15.07, E16.07, E17.02, E17.03, E17.04, E19.04, E20.08, B02, B04, G01, G01.03, G1.04, G04.07
Type: Autonomous Personal study, bibliographical consultations and documents. Elaboration of works.	9	0,36	E03.07, E05.03, E06.06, E06.07, E08.06, E10.02, E12.05, E18.05, E20.06, B03, B04, B05, G01.03, G02.01, G04.03 ,G04.04

Assessment

Assessment is formative and continuous. The level of achievement of the objectives and competences acquired during the clinical practical’s is assessed.

Attendance at the laboratory practical’s and clinical practical’s is compulsory. Laboratory practices and Clinical placements attendance is compulsory.

Student assessment is carried out by

- The clinical mentor (reference nurse) who reports on the student's ongoing process.
- The academic mentor (clinical collaborator), who assesses the monitoring of the student's learning.
- The student him/herself, by means of the internship report.
- The lecturer in charge of the subject, who is responsible for the overall assessment of the student
  and the qualification.

Instruments for the evaluation of the subject

- Referral nurse's report assessing the student's progress
- Collaborator's Report Evaluating the Nursing Care Process.
- Internship report.

Requisites:

- **Clinical placement attendence is compulsory for all scheduled hours, in the assigned shift and timetable.**

- **We understand as a excused absence:**
  1. Death of a family member of the first and second degree of consanguinity.
  2. Acute illness
  3. Scheduled medical visit
  4. Driving licence test
  5. Official university examination
  6. Official language tests
  7. Period of home quarantine due to COVID-19 incidents (Close contact with a person diagnosed with COVID-19; awaiting the result of a PCR or other molecular diagnostic test due to symptoms compatible with COVID-19.)
  8. Vulnerable student due to the risk of seriousness in the event of contracting SARS-coV-2 infection, by occupational health indication cannot be incorporated into any practice environment.
  9. Care for the care of minors or dependent family members in isolation or closures of schools, residential centres, etc.
  10. Other cases approved jointly by the collaborating organisation and EUI-Sant Pau.

- **Communication of absences:** The student must inform the tutor of the collaborating entity (referring nurse), the academic tutor (clinical collaborator) and the person in charge of the course of any absence and must present the corresponding justification. When the absence is foreseeable, the tutor of the collaborating institution (referring nurse), the academic tutor (clinical collaborator) and the person in charge of the course must be notified well in advance. (Regulations of external academic internships of the UAB) **(1)**

- **Unexcused absences:**
  - 0.5 points out of the final grade will be subtracted for every unexcused absence.
  - If the student has ≥ 3 unexcused absences, the course will be failed.

- **Excused absences:**

  1. **3, 4, 5 excused absences:** The teacher responsible for the subject will propose a make-up activity.
  2. **> 5:** The teacher responsible for the course will assess each case individually.

To achieve the final unit mark each component mark needs to be adjusted according to the percentage scale of each marking unit.
The minimum mark for each part in order to obtain the average is 5 out of 10.

(1) *UAB regulations on external academic placements (Acord del Consell de Govern de 10 de desembre de 2014),*

Qualification:

- 0 to 4, 9: Fail
- 5, 0 to 6, 9: Basic Pass
- 7, 0 to 8, 9: Remarkable
- 9, 0 to 10: Excellent (in the event that the student has obtained a grade equal to or greater than 9 may, at the discretion of the teacher, be eligible for an honorary degree).

Non-evaluable:

When the student has not provided sufficient evidence to allow an overall grade for the course, the grade “Not evaluable" will appear on the transcript.
If the student does not participate in any of the activities of the continuous assessment, this will be considered as a lack of sufficient evidence.

Subject evaluation review

Once the final mark has been published, the student may request a review within the period set for the "review". Requests for review outside the established deadline will not be accepted.

Marking Criteria

Activity	Weight	Hours	ECTS	Learning Outcomes
Supervised activity	**100%**	**291**	**11,64**	
Evaluation of the realization of the clinical practice - Report of the tutor of the center - Evaluation report from the academic tutor - Report delivery	45% 35% 20%	9	**0,36**	E01.21, E01.22, E01.24, E01.25, E01.26, E01.32, E01.33, E02.02, E02.03, E05.06, E05.09, E06.05, E07.12, E07.13, E08.07, E09.06, E10.11, E10.12, E10.13, E11.05, E11.06, E11.07, E12.05, E13.05, E15.03, E15.07, E16.07, E17.02, E17.03, E17.04, E19.04, E20.08, B02, B04, G01, G01.03, G1.04, G04.07

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Author Linda S. Williams; Paula D. Hopper
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