
 <b>EUI-SANT PAU</b> Centre adscrit a la <b>URIB</b>	<b>GRAU INFERMERIA - EUI SANT PAU</b>	 <b>HOSPITAL DE LA SANTA CREU I SANT PAU</b> <small>FUNDACIÓ DE GESTIÓ SANITÀRIA UNIVERSITAT AUTÒNOMA DE BARCELONA</small>
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**"Ethical and Methodological Bases of Nursing"****2022/2023**

Code: 106107  
 Credits ECTS: 6

Degree	Type	Course	Semester
2500891 Nursing	Mandatory	1	2

<p><b>Contact:</b></p> <p><b>Responsible for the Subject:</b>          Campillo Zaragoza, Beatriz  <a href="mailto:bcampillo@santpau.cat">bcampillo@santpau.cat</a></p> <p>Torres Quintana, Antonio  <a href="mailto:atorresq@santpau.cat">atorresq@santpau.cat</a></p> <p><b>Teachers:</b>          Campillo Zaragoza, Beatriz  <a href="mailto:bcampillo@santpau.cat">bcampillo@santpau.cat</a></p> <p>Torres Quintana, Antonio  <a href="mailto:atorresq@santpau.cat">atorresq@santpau.cat</a></p>	<p><b>Use of languages:</b></p> <p>Principal working language: Catalan</p> <p>English group: No</p> <p>Catalan group: Yes</p> <p>Spanish group: No</p>
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**Prerequisites**

Although there are no specific prerequisites, it is recommended that students have successfully completed the Evolution of Care and Nurse Thinking subject.

**Contextualization and objectives**

This subject is part of the Nursing Sciences training module, Bases of Nursing subject is planned in the second semester of Nursing degree.

The practice of a profession requires the assumption of responsibilities that derive from its competences. In our case, caring for people requires making thoughtful and reasoned decisions that take into account not only rights, but also values and beliefs.

Throughout their professional career, future nurses, whether in the field of care, teaching, research or management, may encounter care situations in which it is necessary for them to have developed a high level of scientific-technical and ethical competence.

This subject is the beginning of a pathway that must be present throughout their careers and which they must return to on many occasions in order to reflect on their actions and decision-making.

It is from this subject that they will work to understand and know, on the one hand, the legal environment in which the rights of the individual and their obligations as a professional are inscribed and, on the other hand, the main concepts in relation to moral and ethical behaviour.

The purpose of this subject is to motivate the student's reflection and analysis of the principles and values that underpin human conduct and professional practice, while at the same time making them aware of the importance of knowing the current rules and regulations that affect nursing practice.

The main aim of the course is to describe and understand the importance of using a working methodology that allows quality care to be provided in a structured and systematic way based on the nursing model adopted.

### **Learning objectives of the Subject:**

1. Describe the methodological aspects that guide nursing practice.
2. Acquire critical thinking skills and attitudes.
3. Evaluate the relationships between the nursing process and decision-making based on the best evidence as applications of critical thinking.
4. Identify and describe the obligations and responsibilities that impact on the professional practice of nursing.
5. Demonstrate the ability to apply a critical analysis, an assessment of care situations based on their knowledge of and respect for legal regulations, ethical principles and the rights and values of individuals.
6. Show an analytical and reflective attitude and respect for the ideas of others when integrating into working groups.

## Competences and learning outcomes

Competences	Learning outcomes
<b>SPECIFIC</b>	
E03 Applying the theoretical and methodological foundations and principles of nursing.	<p>E03.03 Identify nurse problems and collaboration problems, using the nurse methodology and the current standardized languages.</p> <p>E03.06 Identify the most commonly used standardized languages and nurse taxonomies in relation to nurse diagnoses, results criteria and interventions.</p>
E05. Design care systems aimed at individuals, families or groups, assessing their impact and establishing appropriate modifications.	<p>E05.02 Identify the different stages of the nurse process and its specific application to people's responses in health disorders.</p> <p>E05.03 Determine the result criteria appropriate to the nursing problems detected.</p>
E06. Basing nurse interventions on scientific evidence and available media.	E06.05 Apply scientific evidence in the planning and development of nurse care.
E07. Demonstrate that it understands people without prejudice, considering their physical, psychological and social aspects, as autonomous and independent individuals, ensuring respect for their opinions, beliefs and values, guaranteeing the right to privacy, through confidentiality and professional secrecy.	<p>E07.05 Indicate measures that guarantee respect for the opinions, beliefs and values of individuals as autonomous and independent individuals.</p> <p>E07.06 Demonstrate the importance of confidentiality, privacy and professional secrecy in nurse care.</p> <p>E07.07 Consider physical, psychological and social aspects in situations that are bio ethically conflicted in order to reach a final resolution.</p> <p>E07.08 Analysing the physical, psychological and social aspects that influence the autonomy and independence of individuals.</p> <p>E07.09 Indicate the interventions necessary to show understanding and respect for the person as an autonomous and independent individual.</p>
E08 Promote and respect the right of participation, information, autonomy and informed consent in the decision-making of the people served, according to the way they live their health process - disease.	<p>E08.01 Describe the processes to promote the participation and autonomy of the person in decision-making in their health process – disease.</p> <p>E08.02 Explain the ethical principles and basis of informed consent.</p>

	E08.03 Reflect on the right to information and participation ensuring autonomy in decision-making and the confidentiality of information.
E12 Demonstrate that you know the ethical and ethical code of Spanish nursing, understanding the ethical implications of health in a changing global context.	<p>E12.01 Identify the concepts of professional ethics, bioethics, fundamentals of Spanish law and legislation in relation to the health field.</p> <p>E12.02 Analyse the code of ethics and ethics of the nursing, as well as the current legal regulations regarding healthcare.</p> <p>E12.03 Recognize the fundamental rights of the person based on the code of ethics of nursing.</p> <p>E12.04 Analyse nurse care situations related to ethical approaches.</p>
E20 Use scientific methodology in your interventions.	E20.03 Develop skills for applying the scientific method in nurse interventions.
<b>GENERALS / BASICS</b>	
G03 Act with ethical responsibility and respect for fundamental rights and duties, diversity and democratic values.	<p>G03.01 Explain the code of ethics of nursing.</p> <p>G03.02 Critically analyse the principles and values that govern the exercise of the nursing profession.</p> <p>G03.03 Analyze short-term or long-term difficulties, prejudices and discriminations in relation to certain people or groups.</p> <p>G03.04 Identify in nurse care actions that respect the principles of ethical responsibility, fundamental rights and duties, diversity and democratic values.</p> <p>G03.05 Describe the rights and duties of health service users.</p> <p>G03.06 Explain the ethical principles involved in nurse research.</p>
B01 Have acquired advanced knowledge and demonstrated an understanding of the theoretical and practical aspects and methodology of work in their field of study with a depth that reaches the cutting edge of knowledge.	

## Content

### **MODULE 1. Nurse responsibility. Ethics and bioethics.**

- Item 1. The nurse and its responsibility.
- Item 2. Main regulations and nursing paper.
- Item 3. Definition and basic concepts.
- Item 4. Ethics and profession.
- Item 5. Bioethics. Nursing role in specific situations.

### **MODULE 2. Critical thinking and the nursing process.**

- Item 6. Critical thinking and nursing process.

### **MODULE 3. Adoption of a model in practice.**

- Item 7. Virginia Henderson model.
- Item 8. Basic needs.

### **MODULE 4. Nursing process.**

- Item 9. Nursing methodology. From thought to standardization.
- Item 10. Stages of the nursing process.
- Item 11. Nursing taxonomies.
- Item 12. Registration and information in nursing practice.

## Methodology

In order to develop the competences of the subject, the methodology to follow, depending on the type of sessions, is as follows:

- **Interactive theoretical classes:**

The master class is mainly used, through the transmission of information in a time occupied mainly by oral exposition and the support of ICTs. During the theoretical class, questions and doubts can be raised, practical activities can be introduced, information research can be guided or individual or group discussion can be provoked.

- **Practice sessions:**

The central methodological strategy to be used is cooperative learning, working in groups on learning activities with common goals. Comments, analysis of articles and cases are made.

It requires continuous work and a participative attitude on the part of the student in the various teaching activities. Tutorials can be face-to-face or online, individual or in groups.

## Activities

Activity	Hours	ECTS	Learning Outcomes
<b>Type: Directed</b> . Theory . Classroom practice	45	1,8	E03.03, E03.06, E05.02, E05.03, E06.05, E07.05, E07.06, E07.07, E07.08, E07.09, E08.03, E12.01, E12.03, E12.04, E20.03, B01 G03.01, G03.02, G03.03, G03.04, G03.05, G03.06
<b>Type: Supervised</b> . Tutorials	1	0.04	
<b>Type: Autonomous:</b> . Reading articles/reports of interest. . Personal study. . Bibliographical inquiries and documents	90	3,6	

## Assessment

### Continuous evaluation Module I Ethical Bases

<b>INDICATOR II</b>	<b>INDICATOR III</b>
2- Classroom Exercises	3- Written test _ Case resolution
<b>OBJECTIFIED BY</b>	<b>OBJECTIFIED BY</b>
2- Exercise delivered	3- Individual written test _ Case resolution.
<b>Value Yes / No</b>	<b>Value ( according to content)</b>
100%= 10 90%= 9 80%= 8 70%= 7 60%= 6 50%= 5 40%= 4 30%= 3 20%= 2 10%= 1	0-10
<b>WEIGHTING</b>	<b>WEIGHTING</b>
25%	Individual written test _ 25%

### Continuous evaluation Methodological Bases Module

Activity	Weighting	Hours	ECTS	Learning Outcomes
<b>Written test</b> Module II-III Module IV	20 20	1 1	0,04 0,04	E03.03, E03.06, E05.02, E05.03 E06.05, E07.05, E07.06, E07.07 E07.08, E07.09, E08.01, E08.02 E08.03, E12.01, E12.02, E12.03 E12.04, E20.03, B01, G03.01, G03.02, G03.03, G03.04, G03.05, G03.06
<b>Individual Work</b> Module II_III_IV	10%	0		

**In order to pass the course, all two modules must be passed.** The final grade for the course is obtained from weighted sum of all the tests, provided that a minimum score of 5 out of 10 is obtained in each of the written tests.

In the exams (multiple-choice questions), the wrong answers penalize according to the following formula:  $x = \text{correct answers} - (\text{errors} / k - 1)$ , where  $k$  is the number of answer options. Thus, in the most frequent type of test with 5 possible options (A, B, C, D or E), each item answered incorrectly penalize 0.25 correctly answered items; therefore, 4 errors subtract one correct answer.

**Qualification:**

- 0 to 4, 9: Fail
- 5, 0 to 6, 9: Pass
- 7, 0 to 8, 9: Satisfactory
- 9, 0 to 10: Excellent (in the event that the student has obtained a grade equal to or greater than 9 may, at the discretion of the teacher, be eligible for an honorary degree).

**Recovery Activity**

A second chance activity is proposed to students who have been previously assessed by a set of activities, the minimum weight of which is equivalent to 2/3 of the grade and who have obtained a final grade lower than 5 and higher than 3.5.

This test will consist of an evaluative activity of the assessment (s) not passed.

The second chance activities will be determined by the teacher.

The teacher may exclude from the second chance process those activities that, due to their nature, considers cannot be recovered.

If the student meets the passing standards on the second chance test corresponding to the failed part, the maximum mark for this will be a 5.

The recovery grade will replace the grade originally obtained, and the final weighted mark will be recalculated.

Once the course has been passed, it cannot be re-evaluated.

**Non-evaluable:**

When the student has not provided sufficient evidence to allow an overall grade for the subject, the grade "Not evaluable" will appear on the transcript.

It is a reason for lack of sufficient evidence if the student does not participate in any of the activities of the continuous assessment.



**Revision of the final grade:**

Once the final grade has been published, the student may request a review of the make-up test within the period specified for the "review". Requests for review will not be accepted outside the established deadline.

**Behavior rules**

The professor may reduce, between 1 and 2 points the grade of the course if the student repeatedly fails to respect the instructions for behavior in the classroom and/or disturbs the normal functioning of the class.

**BIBLIOGRAPHY****LOS DIAGNÓSTICOS ENFERMEROS. REVISIÓN CRÍTICA Y GUÍA PRÁCTICA**

*Author:* M<sup>a</sup> Teresa Luís Rodrigo.

*Edition:* 9<sup>a</sup> Masson 2014

*ISBN:* 978-84-458-1916-6

**FUNDAMENTOS DE ENFERMERÍA. CONCEPTOS, PROCESO Y PRÁCTICAS**

*Author:* Andrew Berman, Shirlee J. Zinder, Barbara Kozier,

*Edition:* Glenora Erb Edición: 9<sup>a</sup> 2013

*ISBN:* 978-84-8322-405-2 (vol I)

**DIAGNÓSTICOS ENFERMEROS. DEFINICIONES Y CLASIFICACIÓN 2021-2023**

*Author:* Nanda International Heather Herdman and Shigemi Kamitsuru

*Edition:* 12<sup>a</sup> Edition. Elsevier España S.L. 2021

*ISBN:* 9788490229514

**ÉTICA Y ENFERMERÍA**

*Author:* LIDIA FEITO

*Edition:* 2009

*ISBN:* ISBN: 978-84-285-3525-0

**ÉTICA DE LAS PROFESIONES**

*Author:* JULIO VIELVA

*Edition:* 2<sup>a</sup> edition 2007

*ISBN:* 978-84-330-1668-3