

Teaching Guide of the subject

Year 2024 - 2025

BACHELOR'S DEGREE FINAL PROJECT

Code: 106127

ECTS credits: 9

Titulation	Type	Course	Semester
2500891 Nursing	OB	4	Annual

Contact	Use of languages
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Prerequisites

In order to enrol in the TFG, the student must have completed a minimum of 2/3 (160 ECTS) of the total credits of the degree (240 ECTS), and the student must also have enrolled in all the subjects required to obtain the degree.¹

Contextualization and objectives

This subject is part of the Supervised Internships and Final Degree Project training module, subject Final Degree Project and is planned in the eighth semester of the Bachelor's Degree in Nursing.

The studies must conclude, in the last year, with the preparation and presentation of a work, which allows a global and synthetic evaluation of the specific and transversal competences associated with the degree.

It is a subject where students develop an eminently autonomous topic with the approval of the tutor (teacher in charge of supervising and evaluating its implementation); They present their work in writing and present it in court.

Learning objectives of the subject

The main objective of the Final Degree Project (TFG) is for the student to demonstrate that they have achieved the competencies associated with the Bachelor's Degree in Nursing.

¹ *Academic regulations of the Universitat Autònoma de Barcelona applicable to university studies regulated in accordance with Royal Decree 1393/2007, of 29 October, amended by Royal Decree 861/2010, of 2 July, Title V (Title drafted in accordance with the Agreement of the Plenary of the Social Council of 20 June 2011) Article 134. Rules of enrolment during studies.*

Point 7, Academic regulations of the Autonomous University of Barcelona: In order to enrol in the Bachelor's Degree Final Project, it is necessary to have passed at least two thirds of the total number of credits in the syllabus (page 51).

Competencies and learning outcomes

Competence	Learning Outcomes
SPECIFIC	
E06. Base nursing interventions on scientific evidence and available means.	<p>E06.02 Interpret statistical and qualitative data and their possible repercussions on clinical practice.</p> <p>E06.06 Analyse nursing interventions, justifying them with scientific evidence or contributions from experts to support them.</p>
E12. Demonstrate knowledge of the ethical and deontological code of Spanish nursing, and understand the ethical implications of health in a changing global context.	E12.05 Apply the ethical and deontological code of nursing in all areas of nursing activity.
E14. Establish evaluation mechanisms considering scientific and technical aspects, and those of quality.	E14.02 Apply criteria and indicators that allow the scientific, technical and quality evaluation of care.
E20. Use scientific methodology in their interventions.	<p>E20.04 Formulate research questions based on scientific evidence.</p> <p>E20.05 Apply scientific methodology to the organization and development of work.</p> <p>E20.06 Use the nursing care process with scientific methodology in interventions and problem solving.</p> <p>E20.07 Apply the nursing perspective in the development of work.</p>
GENERAL / BASIC	
G01. To introduce changes in the methods and processes of the field of knowledge in order to provide innovative responses to the needs and demands of society.	G01.02 Propose new methods or alternative solutions that are grounded, innovative and creative.
G02. Act in the field of their own knowledge, assessing the social, economic and environmental impact.	G02.01. Identify the social, economic and environmental implications of academic and professional activities in the field of knowledge.
G03. Act with ethical responsibility and respect for fundamental rights and duties, diversity and democratic values.	<p>G03.02. Critically analyze the principles and values that govern the practice of the nursing profession.</p> <p>G03.03. To analyse difficulties, prejudices and discrimination, in the short or long term, in relation to certain people or groups.</p>
G04. Act within the field of self-knowledge by assessing inequalities based on sex/gender.	G04.01 Identify the intersection between gender inequality and other axes of inequality (age, class, origin, racialization, ethnicity, sexuality and gender identity/expression, functional diversity, and others).

	<p>G04.02. To analyse gender inequalities as well as the factors that sustain them from the different systems: the family system, the kinship system, the economic system, the political system, symbolism and educational systems.</p> <p>G04.06 Design research projects with a gender perspective.</p> <p>G04.07 Communicate with a non-sexist and non-discriminatory use of language.</p>
<p>B02. Students must know how to apply their own knowledge to their work or vocation in a professional way and have the competencies that are usually demonstrated through the elaboration and defense of arguments and the resolution of problems within their area of study.</p>	
<p>B03. Students must have the ability to gather and interpret relevant data (usually within their area of study) to make judgments that include reflection on salient social, scientific, or ethical issues.</p>	
<p>B04. That students can transmit information, ideas, problems and solutions to both a specialized and non-specialized audience.</p>	
<p>B05. Students must have developed those learning skills necessary to undertake further studies with a high degree of autonomy.</p>	

Content

At a generic level, four types of TFG can be defined:

- a) Review.
- b) Research project.
- c) Professional or intervention project.
- d) Internship report.

a) Theoretical or revision work is understood to be any work that provides an update of the state of the art on a topic in the field of the degree, following the guidelines of a systematic search.

b) A research project is understood to be any work that involves empirical research to answer a current question within the scope of the degree.

c) Professional work or intervention project is understood to be any work that proposes a project that provides improvements or solutions to any problem in any field of application of Nursing, based on the theoretical and empirical knowledge of the discipline.

d) An internship report is understood to be any work of analysis and reflection that the student carries out towards the practicum subject and its development throughout the degree.

Methodology

Directed activities: Tutorials and seminars.

- A total of 4 tutorials are scheduled, which can be individual or in groups.
- A total of 5 hours of tutorials in small groups are scheduled in order to deepen the typologies of TFG.

Supervised activities: Preparation of the work.

The final degree projects are carried out individually.

Each student has a tutor who is in charge of guiding them during the preparation of the work. The student must agree with the tutor on their proposal for the type and topic of the Final Degree Project, chosen from the list of thematic areas proposed in the EUI-Sant Pau TFG regulations.

Once the type, topic and objective have been agreed with their tutor, they present it to the TFG committee who give approval, if necessary.

The student must report their work in three instalments:

Types of deliveries	Road	Extension	Delivery date
1. delivery Contains: type of work, topic and objective(s).	MOODLE	According to the standard model.	The last working day of November
2nd. delivery Work Plan: Introduction, justification, objectives and methodology.	MOODLE	Maximum two sheets	The first working day of January (after Christmas holidays)
3rd. delivery The written final degree project	MOODLE	Maximum length 30 pages (with attachments)	Last working day in April

Training activities

Activity	Hours	ECTS	Learning Outcomes
Types: Directed			
. Final Degree Project (TFG)	9	1,08	<i>E06.02, E06.06, E12.05, E14.02, E20.04, E20.05, E20.06, E20.07, G01.02, G02.01, G03.02, G03.03, G04.01, G04.02, G04.06, G04.07, B02, B03, B04, B05</i>
Types: Supervised			
. Tutorials	10	1,17	<i>G01.02, G02.01, G03.02, G03.03, G04.01, G04.02, G04.06, G04.07, B02, B03, B04, B05</i>
Type: Self-employed			
. Reading articles/reports of interest. . Preparation of research papers bibliography and documents.	206	6,30	<i>E06.02, E06.06, E12.05, E14.02, E20.04, E20.05, E20.06, E20.07, G01.02, G02.01, G03.02, G03.03, G04.01, G04.02, G04.06, G04.07, B02, B03, B04, B05</i>

The teaching staff will allocate approximately 15 minutes once the subject is finished to allow them to students can answer the assessment surveys on the teaching performance and the subject.

Evaluation

The evaluation of the work will be based on a written report and oral presentation, both of which are mandatory, and will be carried out by a committee made up of the three professors of the degree.

The evaluation of the Work is based on:

- 1. Tutorial follow-up 25%** (5% delivery in November + 5% delivery in January + 15% tutorial follow-up). Given the practical nature of the classes and seminars, the tutors may carry out the assessment of the student's use of them based on the control of class attendance and a written test.
- 2. Memory of written work 45%.**
- 3. Presentation and oral defense of the work 30%.**

The presentation and oral defense will take place during the month of May and the last week is reserved for students who are in a mobility program.

For the presentation of the work, a favourable report from the tutor is required.

The oral defence is carried out before a panel made up of two professors of the degree.

The results of the evaluation tests will be retroacted through the classroom and tutorials where appropriate.

The work evaluation rubric is available in the virtual classroom.

Qualification

- 0 to 4.9: Fail
- 5.0 to 6.9: Pass
- 7.0 to 8.9: Remarkable
- 9.0 to 10: Excellent (in the event that the student has obtained a grade equal to or higher than 9, he/she may opt, at the discretion of the teacher, for an honors).

Evaluation activities

Activity	Weight	Hours	ECTS	Learning Outcomes
Directed activity: Tracking:	25%	2,80	0,11	<i>E06.02, E06.06, E12.05, E14.02, E20.04, E20.05, E20.06, E20.07, G01.02, G02.01, G03.02, G03.03, G04.01, G04.02, G04.06, G04.07, B02, B03, B04, B05</i>
Working Memory:	45 %	5,65	0,23	<i>E06.02, E06.06, E12.05, E14.02, E20.04, E20.05, E20.06, E20.07, G01.02, G02.01, G03.02, G03.03, G04.01, G04.02, G04.06, G04.07, B02, B03, B04, B05</i>
Oral Work Defense:	30%	2,80	0,11	<i>E06.02, E06.06, E12.05, E14.02, E20.04, E20.05, E20.06, E20.07, G01.02, G02.01, G03.02, G03.03, G04.01, G04.02, G04.06, G04.07, B02, B03, B04, B05</i>

The student has information regarding the organisational, formal and structural criteria of the TFG in the regulatory document that is published on the EUI website.

Procedure in case of copying/plagiarism

1. Copying **or plagiarism** in any type of assessment activity is a crime, and will be penalised with a 0 as the grade of the subject, losing the possibility of recovering it, whether it is an individual or group work (in this case, all members of the group will have a 0).
2. If during the completion of an individual project in class, the teacher considers that a student is trying to copy or is discovered some type of document or device not authorised by the teaching staff, it will be graded with a 0, with no retake option, and therefore, the subject will be suspended.
3. A work, activity or exam is considered to be "copied" when it reproduces all or a significant part of the work of oneself or another classmate.
4. A work or activity will be considered "plagiarized" when a part of a text by an author is presented as one's own without citing the sources, regardless of whether the original sources are on paper or in digital format.

Aspects of assessment related to values and attitudes

1. The teacher may reduce the grade of the subject by between 1 and 2 points when the student repeatedly does not respect the indications of behavior in the classroom and/or disturbs the normal functioning of the classroom.
2. "No disrespect for colleagues or teachers will be tolerated. Homophobic, sexist or racist attitudes will not be tolerated either. Any student in whom any of the attitudes described above are detected will be classified as failing the subject."

Formal aspects of written work

In all activities (individual and group) linguistic correctness, writing and formal aspects of presentation will be considered.

Other considerations

All the evaluation tests will be published in the daily program and in the calendar of the training and evaluation activities.

Bibliography

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Articles:

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Teaching platforms

- Moodle
- Mendeley