Teaching Guide of the subject Year 2026 - 2027

BACHELOR'S DEGREE FINAL PROJECT

Code: 106127
ECTS credits: 9

Qualification	*Types*	*Course*	*Semester*
2500891 Nursing	**OB**	**4**	**Annual**

Contact	*Use of languages*
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Prerequisits

In order to enrol in the TFG, the student must have completed a minimum of 2/3 (160 ECTS) of the total number of credits of the degree (240 ECTS), and the student must also have enrolled in all the subjects required to obtain the degree[1]

Contextualisation and objectives

This subject is part of the training module Supervised Internships and Bachelor's Degree Final Project, subject Bachelor's Degree Final Project and is planned in the eighth semester of the Bachelor's Degree in Nursing.

The studies must conclude, in the last year, with the preparation and presentation of a project, which allows a global and synthetic evaluation of the learning outcomes associated with the degree.

It is a subject where students develop a topic in an eminently autonomous way with the approval of the tutor (teacher in charge of supervising and evaluating its completion); They present their work in writing and present it in front of a panel.

Learning objectives of the subject

The main objective of the Bachelor's Degree Final Project (TFG) is for the student to demonstrate that they have achieved the learning outcomes associated with the Bachelor's Degree in Nursing.

Specific objectives of the TFG

- Analyse a health situation or problem, or a nursing practice using scientific and professional criteria.

[1] *Academic regulations of the Universitat Autònoma de Barcelona applicable to university studies regulated in accordance with Royal Decree 1393/2007, of 29 October, modified by Royal Decree 861/2010, of 2 July Title V (Title drafted according to the Agreement of the Plenary of the Board of Trustees of 20 June 2011) Article 134. Enrolment rules during studies.*

Point 7, Academic regulations Universitat Autònoma de Barcelona: In order to enrol for the Bachelor's Degree Final Project, you must have passed at least two thirds of the total number of credits in the syllabus (page 51).

- Carry out an exhaustive and structured bibliographic search in specialised databases, selecting relevant and high-quality sources.
- To propose relevant and innovative end-of-degree projects based on scientific literature and that add value to nursing practice.
- To synthesize and organize the scientific information found, identifying trends, knowledge gaps and key contributions to nursing practice.
- Apply critical thinking to compare evidence, assess its robustness and justify methodological or clinical decisions.
- Prepare a written report with a rigorous academic structure, using a clear, coherent style that is in line with the established citation rules.
- Communicate orally the work developed with clarity, argumentative capacity and adaptation to the professional and academic context.
- Reflect on one's own learning process, identifying strengths, limitations and proposing future studies.

Learning outcomes

Learning Outcomes of the TITLE (RAT)	LEARNING OUTCOMES OF THE SUBJECT (RAM)
ST04. To make clinical judgments, based on clinical and care practice guidelines and applying diagnostic and therapeutic reasoning in the provision of care.	SM01. Use scientific evidence data (ST04) in professional practice.
ST09. Use the technologies and information systems available in the health and social system with the aim of obtaining relevant data and information to implement quality nursing care.	SM41. Systematize the most relevant scientific production using the most relevant applications for use in professional and research practice (ST09).
ST13. Use critical and reflective thinking for problem-solving, decision-making, and lifelong learning.	SM34. Use critical and reflective thinking for problem-solving, decision-making, and lifelong learning (ST13). SM42. Prepare a written report with academic structure and rigor that integrates one or more aspects related to nursing science and/or nursing practice (ST13).
CT05. Establish respectful, assertive and effective communication with people, their families and teams of health professionals.	CM32. Express oneself orally and in writing, communicating appropriately to the context (CT05).
CT10. Assess self-learning, identifying gaps and planning the acquisition of new knowledge and skills based on available scientific evidence.	CM33. Assess self-learning, identify gaps and plan the acquisition of new knowledge and skills based on available scientific evidence (CT10).
CT11. Generate innovative responses to the needs and demands of society.	CM34. Generate innovative responses to the needs and demands of society (CT11).

Contents

The TFG must correspond to one of the following modalities:

a) Protocol or Research Project.
b) Nursing Intervention Project.

a) A *Protocol or Research Project* is understood to be any work that proposes qualitative or quantitative research to answer a study question, in the field of the degree.

b) A *Nursing Intervention project* is understood to be any work that proposes a project that provides improvements or solutions to a problem in any field of application of Nursing, based on theoretical and empirical knowledge of the discipline.

Methodology

***Directed activities*:** Tutorials and seminars.

- A total of 4.5 hours of tutorials are scheduled with the person in charge of the subject in small groups in order to deepen the themes and typologies of TFG.
- A total of 4 tutorials of 1 hour duration are scheduled with the respective TFG tutor, which can be individual or in a group.

***Supervised activities*:** Preparation of the work.

Bachelor's degree final projects are carried out individually.

Each student has a tutor who is responsible for guiding them during the preparation of the project. The student must agree with the tutor on his/her proposal for the modality and topic of the Bachelor's Degree Final Project, chosen from the list of thematic areas proposed in the TFG EUI-Sant Pau regulations.

Once the type, topic and objective have been agreed with his/her tutor, he/she presents it to the TFG committee who gives, if applicable, the approval.

The student must report their work in three installments:

Types of deliveries	Via	Extension	Delivery date
1st delivery	MOODLE	According to the standardised model.	Last working day of November
2nd installment	MOODLE	According to the standard model	Last working day of February
3rd Delivery Final Degree Written Project	MOODLE	According to the standard model	Last working day of April

Training activities[2]

Activity	Hours	ECTS	Learning Outcomes
Type: Directed . Final Degree Project (TFG)	7,5	0,3	*SM01,SM41,SM34,SM42,CM32,CM34*
Type: Supervised . Tutorials	8,5	0,34	*SM41,SM34,SM42,CM32,CM33*
Type: Autonomous **tag.** Reading articles/reports of interest. . Preparation of research papers bibliographic and documents.	206	8,24	*SM01,SM41,SM34,SM42,CM33,CM34*

Evaluation

The evaluation of the subject is based on:

The tutorial follow-up 25% (1st Delivery: 5% Delivery month of November + 2nd Delivery: 8% Delivery month of February + 12%: Tutorial follow-up).
Final Degree Written Project 25% (3rd Delivery).
Oral defense of the work 50%

All the deliveries and oral defense described are mandatory.

The oral defense is carried out during the month of May To carry it out, the favorable report of the written Final Degree Project is required by the tutor. The Oral Defence Tribunals are made up of two lecturers for this subject.

Feedback on the results of the evaluation tests will be made through the classroom and tutorials if necessary.
The evaluation rubric of the work is available in the virtual classroom.

Qualification

- 0 to 4.9: Suspense
- 5.0 to 6.9: Passed
- 7,0 a 8,9: Notable
- 9.0 to 10: Excellent (in the event that the student has obtained a grade equal to or greater than 9, he/she may opt, at the discretion of the teacher, for an honors degree).

[2] *The teaching staff will allocate approximately 15 minutes once the subject is finished to allow that their students can answer the assessment surveys on teaching and subject.*

No avaluable

It is considered that the subject will not be assessable when one of these circumstances is met:

1. Not having delivered any of the continuous assessment activities provided for in the teaching guide.
2. Not having attended any of the practical or compulsory sessions, when these are necessary to assess learning outcomes indicated in the teaching guide.
3. Not having taken the final test (exam, written or oral test, work defense, etc.), if
   This represents an essential percentage of the grade.
4. Not having completed the minimum required participation in training activities (for example, seminars, presentations, forums, etc.), when these are part of the evaluation.
5. Not having submitted the final project or compulsory project, if this constitutes a central evidence of
   learning of the subject.

Review of the final grade

Once the final grade has been published, the student can request the revision of the final exam within the established period. Review requests are not accepted on dates outside of this period.

Procedure in case of copying / plagiarism

1. Copying **or plagiarism** in any type of evaluation activity constitutes a crime, and will be penalized with a 0 as a grade for the subject, losing the possibility of recovering it, whether it is an individual or group work (in this case, all members of the group will have a 0).

2. If, during the completion of an individual assignment in class, the teacher considers that a student is trying to copy or is discovered some type of document or device not authorized by the teacher, the same will be graded with a 0, without the option of recovery, and therefore, the subject will be suspended.

3. A work, activity or exam will be considered to be "copied" when it reproduces all or a significant part of the work of oneself, another classmate.

4. A work or activity will be considered "plagiarized" when a part of a text by an author is presented as one's own without citing the sources, regardless of whether the original sources are in paper or digital format.

The use of Artificial Intelligence (AI) technologies

The use of Artificial Intelligence (AI) technologies is regulated according to the type of work to be carried out:

1. In the event that the work aims at personal reflection and meaningful learning by the student, **the use of AI technologies is prohibited** in any of its phases of completion.

Any work that includes AI-generated fragments (e.g. abstracts, translations, text writing or image creation) will be considered a lack of academic honesty and may lead to a partial or total penalty in the grade of the activity, as well as greater penalties in cases of seriousness.

2. In other works, **the restricted use of AI technologies is allowed** exclusively in those support tasks, such as bibliographic or information searches, proofreading, translations, and other specific situations that are indicated. In these cases, the student will have to clearly identify which parts have been generated with this technology, specify the tools used and include a critical reflection on how they have influenced the process and the final result of the activity. The non-transparency of the use of AI in this assessable activity will be considered a lack of academic honesty and may lead to a partial or total penalty in the grade of the activity, as well as greater sanctions in cases of severity.

In any case, in the description of each assignment, the teacher in charge will clearly indicate **whether the prohibited or restricted use of AI applies.**

Aspects of evaluation related to values and attitudes

1. The teacher may reduce the grade of the subject by between 1 and 2 points when the student repeatedly does not respect the indications of behavior in the classroom and/or disturbs the normal functioning of the same.
2. "No lack of respect for classmates or teachers will be tolerated. Homophobic, sexist or racist attitudes will also not be tolerated. Any student in whom any of the attitudes described above are detected will be classified as having failed the subject."

Formal aspects of written work

In all activities (individual and group) linguistic correction, writing and formal presentation aspects will be taken into account.

Other considerations

All the evaluation tests will be published in the daily program and in the calendar of training and evaluation activities.

Evaluation activities

Activity	Weight	Hours	ECTS	Learning Outcomes
Directed activity: Follow-up:	25%	4	0,16	*SM34 CM33*
Final Degree Written Project:	25 %	6,25	0,25	*SM01, SM41,SM34,SM42,CM32,CM34*
Oral Defense of the Work:	50%	1	0,04	*SM34, CM32,CM33,CM34*

The student has information regarding the organizational, formal and structural criteria of the TFG in the normative document that is published on the EUI website.

Bibliography

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Articles:

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Software

- Moodle
- Mendeley