

 SANT PAU Campus Salut Barcelona  Campus d'Aprenentatge Sant Pau	NURSING DEGREE – EUI SANT PAU	 EUI-SANT PAU Centre adscrit a la UAB
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Teaching Guide of the subject

Year 2026 - 2027

NURSING CARE FOR PATIENTS WITH ONCOHEMATOLOGICAL CONDITIONS

Code: 108553

ECTS credits: 6

<i>Qualification</i>	<i>Types</i>	<i>Course</i>	<i>Semester</i>
2500891 Nursing	OT	4	Annual

<i>Contact</i>	<i>Use of languages</i>
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Prerequisites

There are no official prerequisites but it is recommended before taking this subject, to have achieved the learning outcomes of the subjects: "Nursing Care for adults".

Contextualisation and objectives

This subject is optional and is planned for the seventh semester of the Bachelor's Degree in Nursing.

Cancer is a health problem that is present in all societies and has been known since ancient times. It is currently one of the leading causes of death worldwide and as survival has increased, it has become a highly prevalent disease that requires a multidisciplinary approach, requiring specialized care.

The development of nursing has made it possible to respond to the complex situations arising from cancer, both for the patient and the family.

The purpose of this subject is for students to broaden their knowledge and deepen their knowledge of oncohaematological disease in the different stages of the life cycle, in order to be able to offer nursing care in a holistic and quality way.

Learning objectives of the subject

1. Describe the characteristics of the patient with oncological or haematological disease and their needs, in the different stages of the life cycle.
2. Identify the oncohematological process that allows them to develop specific skills in the different phases of the disease.
3. To acquire skills and attitudes in order to understand and manage the psychological aspects of both the patient and the family.
4. To know the elements that favour or contribute to the development of quality of life in the person suffering from this disease in their social, cultural, family and individual context.

Learning outcomes

QUALIFICATION LEARNING RESULTS (RAT)	SUBJECT LEARNING RESULTS (RAM)
KT03. Define the fundamental concepts of health and well-being of individuals, their families or the community.	KM42. Describe situations of chronicity from a comprehensive perspective, identifying pathophysiological and care implications, and interpreting guidelines based on evidence, social context, diversity, health determinants and use of technologies in care management. (KT03)
ST04. To make clinical judgments, based on clinical and care practice guidelines and applying diagnostic and therapeutic reasoning in the provision of care.	SM51. Apply advanced, inclusive and evidence-based care plans to meet the needs of people with complex chronic diseases, integrating equity, regulations, quality, community approach, innovation, technology and person-centered models that guarantee comfort, safety and accompaniment (ST04)
CT02. Apply comfort measures and health technologies in the final stage of people's lives, in home, health and social environments.	CM44. Design advanced, inclusive and person-centred care plans that respond to the needs of people with complex chronic diseases, integrating innovation, technology, community approach, respect for ethical values, active participation, therapeutic communication and emotional support (CT02)

Contents

MODULE 1. General onco-haematological aspects

Topic 1 Introduction to Oncology.

Topic 2. Models of tumor progression.

Topic 3. Most prevalent tumours: Symptoms and guiding signs. Natural history.

Topic 4. Diagnostic methods. Tumor markers.

Topic 5. Classification of tumors. Staging.

Topic 6. General principles of cancer treatment.

Topic 7. Principles of systemic cancer treatment. Chemotherapy and hormone therapy.

Topic 8. Targeted therapy.

Topic 9. Immunotherapy

Topic 10. Complications of systemic cancer treatment.

Topic 11. Management of general symptoms.

Topic 12. Introduction to malignant hematopathies.

Topic 13. Hematopoietic stem cell transplantation and specific management of the haematological patient.

MODULE 2. Nursing Care

Topic 1. Most common nursing problems according to the stage of the disease.

Topic 2. Interdisciplinary problems.

Topic 3. Survival and quality of life.

Topic 4. Complementary therapies in oncohematology.

Methodology

The methodological approach of the subject is based on considering that the protagonist in the teaching-learning process is the student. Students must be active and autonomous throughout the process and teachers must support them by providing the necessary information and resources for learning to take place.

The subject is face-to-face with non-compulsory attendance.

Directed activities:

The subject has a single theory group. The theoretical development of the topic is combined with classroom activities, of a more practical nature (individual and/or in groups), in order to consolidate the theoretical content and achieve the learning outcomes of the subject.

Supervised activities:

The student carries out activities related to the syllabus, based on the analysis of scientific evidence and the resolution of cases, individually and/or in a small group. For the development of the activities, an indicative script is proposed at the beginning of the subject and a tutored follow-up is carried out.

The presentation of the activities must follow the regulations for the presentation of works of the EUI. They will be delivered in electronic format through the virtual classroom, and students will make an oral presentation.

Training activities¹

Activity	Hours	ECTS	Learning Outcomes
Type: Directed			
. Theory (TE)	45	1,80	KM42,SM51
Type: Supervised			
. Tutoring	1	0,04	SM51,CM44
Type: Autonomous			
. Personal Study	90	3,60	KM42,SM51,CM44
. Bibliographic queries			

Evaluation

Students have only one call per academic year to pass the subject.

Continuous assessment

The objective is to verify the evolution and process of the student's learning.

Assessment instruments:

- **Different individual activities in the classroom or in a small group.** Its evaluation is carried out according to the complexity of the exercise, numerically (1-10) in the multiple-choice tests or qualitatively (pass/fail) in the analysis/reflection activities. They will be presented in written report format through the virtual classroom and oral presentation.
- **Individual reflective analysis**, proposed by the teacher, related to the content of the modules of the subject.
- **Written test:** It is carried out at the end of the subject with multiple-choice questions.

In multiple-choice tests, the wrong answers are based on the following formula:

$x = \text{success} - (\text{errors} / n - 1)$, where n is the number of answer options.

The grade of the subject is given by the sum of the weightings obtained in each test from a minimum score of 5 out of 10 in each of them.

Final grade: 25% reports of classroom activities + 25% reflective analysis + 50% of the written test.

Once the subject has been passed, it cannot be subject to a new evaluation.

¹ The teaching staff will allocate approximately 15 minutes once the subject is finished to allow that their students can answer the assessment surveys on teaching and subject.

Feedback on the results of the evaluation tests will be made through the classroom and tutorials if necessary.

The evaluation rubric of the work is available in the virtual classroom.

Qualification

- 0 to 4.9: Suspense
- 5.0 to 6.9: Passed
- 7,0 a 8,9: Notable
- 9.0 to 10: Excellent (in the event that the student has obtained a grade equal to or greater than 9, he/she may opt, at the discretion of the teacher, for an honors degree).

Single assessment

1. In this subject there is no task programmed to be done in a group.
2. The date of the single test will coincide with the date of the last continuous assessment test that appears in the daily programme and in the calendar of training and assessment activities.
3. The single assessment will consist of:
 - Test 1 which will consist of a **written test** and weights 50 %
 - Test 2 which will consist of a **submission of a work** and weights 25 %
 - Test 3 which will consist of a **delivery of a reflective analysis** and weights 25 %

Recovery activity

1. A single date is determined for the recovery activity for all students, whether or not they are subject to single assessment.
2. A recovery activity is proposed to students who have been previously evaluated by a set of activities whose minimum weight is equivalent to 2/3 of the total grade of the subject and who have obtained a final grade of less than 5 and greater than 3.5.
3. This test will consist of an evaluation activity of the recoverable test(s) not passed.
4. The recovery tests will be determined by the teaching staff.
5. Teachers may exclude from the recovery process those activities that, due to their nature, they consider to be not recoverable.
6. In the event that the student passes the retake test corresponding to the failed part, the maximum grade of this will be a 5.
7. The retake grade will replace the grade originally obtained and the final weighted grade will be recalculated.
8. Once the subject has been passed, it cannot be subject to a new evaluation.

No evaluable

It is considered that the subject will not be assessable when one of these circumstances is met:

1. Not having delivered any of the continuous assessment activities provided for in the teaching guide.

2. Not having attended any of the practical or compulsory sessions, when these are necessary to assess learning outcomes and as indicated in the teaching guide.
3. Not having taken the final test (exam, written or oral test, work defense, etc.), if This represents an essential percentage of the grade.
4. Not having completed the minimum required participation in training activities (for example, seminars, presentations, forums, etc.), when these are part of the evaluation.
5. Not having submitted the final project or compulsory project, if this constitutes a central evidence of learning of the subject.

Review of the final grade

Once the final grade has been published, the student can request the revision of the final exam within the established period. Review requests are not accepted on dates outside of this period.

Procedure in case of copying / plagiarism

1. Copying **or plagiarism** in any type of evaluation activity constitutes a crime, and will be penalized with a 0 as a grade for the subject, losing the possibility of recovering it, whether it is an individual or group work (in this case, all members of the group will have a 0).
2. If, during the completion of an individual assignment in class, the teacher considers that a student is trying to copy or is discovered some type of document or device not authorized by the teacher, the same will be graded with a 0, without the option of recovery, and therefore, the subject will be suspended.
3. A work, activity or exam will be considered to be "copied" when it reproduces all or a significant part of the work of oneself, another classmate.
4. A work or activity will be considered "plagiarized" when a part of a text by an author is presented as one's own without citing the sources, regardless of whether the original sources are in paper or digital format.

The use of Artificial Intelligence (AI) technologies

The use of Artificial Intelligence (AI) technologies is regulated according to the type of work to be carried out:

1. In the event that the work aims at personal reflection and meaningful learning by the student, **the use of AI technologies is prohibited** in any of its phases of completion.
Any work that includes AI-generated fragments (e.g. abstracts, translations, text writing or image creation) will be considered a lack of academic honesty and may lead to a partial or total penalty in the grade of the activity, as well as greater penalties in cases of seriousness.

- In other works, **the restricted use of AI technologies is allowed** exclusively in those support tasks, such as bibliographic or information searches, proofreading, translations, and other specific situations that are indicated. In these cases, the student will have to clearly identify which parts have been generated with this technology, specify the tools used and include a critical reflection on how they have influenced the process and the final result of the activity. The non-transparency of the use of AI in this assessable activity will be considered a lack of academic honesty and may lead to a partial or total penalty in the grade of the activity, as well as greater sanctions in cases of severity.

In any case, in the description of each assignment, the teacher in charge will clearly indicate **whether the prohibited or restricted use of AI applies**.

Aspects of evaluation related to values and attitudes

- The teacher may reduce the grade of the subject by between 1 and 2 points when the student repeatedly does not respect the indications of behavior in the classroom and/or disturbs the normal functioning of the same.
- "No lack of respect for classmates or teachers will be tolerated. Homophobic, sexist or racist attitudes will also not be tolerated. Any student in whom any of the attitudes described above are detected will be classified as having failed the subject."

Formal aspects of written work

In all activities (individual and group) linguistic correction, writing and formal presentation aspects will be taken into account.

Other considerations

- All the evaluation tests will be published in the daily program and in the calendar of training and evaluation activities.
- The date of the single test will coincide with the date of the last continuous assessment test.
- Students who repeat the subject may request at the beginning of the course to carry out only one final synthesis assessment (article 117, page 46 of the Academic Regulations of the Universitat Autònoma de Barcelona (Approved by agreement of the Governing Council of 7 July 2022, and modified by agreement of the Governing Council of 1 February 2023)).

Students in second or more enrolment who have taken all the assessment tests in the previous year may opt to be assessed with a single synthesis assessment activity. This activity will consist of an exam at the end of the subject coinciding with the written exam of the subject. Students in second or more enrolment who wish to opt for the final exam must notify the teaching staff responsible for the subject in writing two weeks before the published date.

Evaluation activities

Activity	Weight	Hours	ECTS	Learning Outcomes
Written test	50%	2	0,08	KM42,SM51
Written works	25%			KM42,SM51,CM44
Report Delivery (Reflective Analysis)	25%			CM44

Bibliography

Books:

Continuous Care SEOM Handbook

Spanish Society of Medical Oncology. Continuous Care Section.

4th Edition. 2025. Available in:

https://www.seom.org/adjunt/4_Edicion_del_Manual_SEOM_CUIDADOS_CONTINUOS.pdf

Links (copy the links to the search engine):

Spanish Society of Oncology Nursing <https://seeo.org/>

Spanish Society of Medical Oncology <https://seom.org/>

The cancer figures in Spain 2026

https://seom.org/images/Las_Cifras_del_Cancer_en_Espanya_2026.pdf

Spanish Hematopoietic Transplant Group <https://www.geth-tc.org/>

To the program

- Moodle