Teaching Guide of the subject — Year 2026-2027

PRACTICUM III

Code: 106122
ECTS credits: 12

Qualification	*Types*	*Course*	*Semester*
2500891 Nursing	**OB**	**3**	**1**

Contact	*Use of languages*
Responsible: Mas Dalmau, Gemma gmasd@santpau.cat **Teaching staff:** Mas Dalmau, Gemma gmasd@santpau.cat Sist Viaplana, Xènia XSist@santpau.cat	• Group 1 : **Catalan**

Prerequisits

In order to carry out the clinical practice, the student must have signed the confidentiality commitment, the clinical practice collaboration agreement and have provided a negative certification from the Central Register of Sexual Offences, as indicated by the regulations published by the UAB, in April 2016, which must be complied with, according to article 13.4 of the Organic Law on the Legal Protection of Minors.
It is recommended to previously take this subject, to have knowledge of: Psychosocial Sciences, Evolution of Nursing Thinking, Ethical Bases and Nursing Methodology, Structure of the Human Body, Function of the Human Body I and II, Nursing Care for Adults I and II, Family and Community Nursing, Health Education, Therapeutic Communication, Pharmacology, as well as Nursing Care for Women and Children the Reproductive and Climacteric Cycle and Nursing Care in Complex Situations and the realization of Practicum I and Practicum II.

Contextualisation and objectives

This subject is part of the subject External Internships and is planned in the fifth and sixth semesters of the Bachelor's Degree in Nursing. It is linked to the set of third-year subjects that provide the theoretical foundation that will act as a reference for reflection in and from action.

The Clinical Practice Framework Document and the regulations section of the Student Guide include information and documentation in relation to clinical practices. It is necessary that the student has read

this documentation before taking the subject.

This practical experience provides the student with real situations that allow them to apply the knowledge, skills and attitudes learned and, at the same time, develop new knowledge and acquire the necessary skills to be able to offer nursing care.

Supervised internships in healthcare environments are a fundamental element for the development of professional skills in nursing.

The purpose of the course is to facilitate the integration of theoretical knowledge, the skills and attitudes specific to the degree, as well as for students to integrate and deepen the knowledge previously acquired and develop the skills and attitudes necessary to carry out care plans that contribute to the maintenance and improvement of the health of individuals and the community. focusing its action on hospital or community care; and on the other hand, to guide the student in their process towards professionalization.

Learning objectives of the subject

1. Integrate knowledge, skills and attitudes associated with the skills of the practitioner, incorporating professional values, care communication, clinical reasoning, clinical management and critical judgment.
2. Use the nursing care process as a scientific methodology to ensure well-being, quality and safety.
3. To provide comprehensive care to the individual, family and community, with quality and evidence-based.
4. Carry out techniques and procedures establishing a therapeutic relationship with patients and families.
5. Reflect on and on practice with the theoretical and practical references acquired.
6. Actively participate in multidisciplinary teams, taking on responsibilities and developing leadership and collaboration skills to ensure comprehensive and coordinated care.
7. To apply health promotion and education strategies that encourage self-care, prevention and the active participation of people in their health process.

Learning outcomes[1]

Learning Outcomes of the TITLE (RAT)	**LEARNING OUTCOMES OF THE SUBJECT (RAM)**
ST01. Design systems for organising care aimed at individuals, their families or the community.	SM11. Design systems for the organisation of care aimed at individuals, their families or the community (ST01).
ST02. Design nursing care, exchanging information, resolving difficulties, assuming responsibilities and contributing to the integration of processes and continuity of care.	SM19. Design nursing care by exchanging information, resolving difficulties, assuming responsibilities and contributing to the integration of processes and continuity of care (ST02).
ST03. Plan nursing care aimed at individuals, their families or the community and oriented towards health outcomes.	SM36. Plan nursing care aimed at people, their families or the community and oriented towards health outcomes (ST03).

[1] *"The learning outcomes of the subject External Practice will be worked on and evaluated throughout the different practicums depending on the context and scope where each of the practicums are developed. Throughout the development of the clinical practice stays from 2nd to 4th year, it will be ensured that all the clinical practice skills of the degree are achieved."*

ST04. To make clinical judgments, based on clinical and care practice guidelines and applying diagnostic and therapeutic reasoning in the provision of care.	SM01. Use scientific evidence data (ST04) in professional practice. SM37. Develop clinical judgments, based on clinical and care practice guidelines and applying diagnostic and therapeutic reasoning in the provision of care (ST04).
ST05. To analyse the interactive behaviour of people according to gender and other social determinants, taking into account their implications in health and disease processes, in a social and multicultural context.	SM06. To analyse the interactive behaviour of people according to gender and other social determinants, taking into account their implications in health and disease processes, in a social and multicultural context (ST05).
ST06. Identify physical, psychological and social problems arising from abuse throughout the life cycle, especially in childhood and old age, acting in favour of prevention and early detection for care, as well as in rehabilitation.	SM38. Identify physical, psychological and social problems derived from abuse throughout the life cycle, especially in childhood and old age, acting in favour of prevention and early detection for care, as well as in rehabilitation (ST06).
ST07. Identify physical, psychological and social problems derived from gender violence, acting in favour of prevention and early detection for the assistance and rehabilitation of women victims of gender violence.	SM39. Identify physical, psychological and social problems derived from gender violence, acting in favour of prevention and early detection for the care and rehabilitation of women victims of gender violence (ST07).
ST08. Select the uses, indications and mechanisms of action of the drugs and medical devices that the nurse may prescribe or indicate, in accordance with current legislation.	SM04. Select the uses, indications and mechanisms of action of drugs and medical devices that can be prescribed or indicated by the nurse, in accordance with current legislation (ST08).
ST09. Use the technologies and information systems available in the health and social system with the aim of obtaining relevant data and information to implement quality nursing care.	SM40. Use the technologies and information systems available in the health or social system with the aim of obtaining relevant data and information to implement quality care (ST09).
CT01. To apply comprehensive and continuous nursing care in health and social environments that guarantees the health and well-being of people, their families or the community, based on the available scientific evidence, clinical practice guidelines and current legislation, to guarantee well-being, quality and safety.	CM28. To apply comprehensive and continuous nursing care in health and social settings, which guarantees the health and well-being of people, their families or the community, based on the available scientific evidence, clinical practice guidelines and current legislation, to guarantee well-being, quality and safety (CT01).
CT02. Apply comfort measures and health technologies in the final stage of people's lives, in home, health and social environments.	CM21. Apply comfort measures and health technologies in the final stage of people's lives, in home, health and social environments (CT02).
CT03. Act in life-threatening situations according to clinical practice guidelines.	CM25. Act in life-threatening situations according to clinical practice guidelines (CT03).
CT04. To establish a relationship without prejudice with people, considering their physical, psychological and sociocultural aspects, ensuring respect for their opinions, beliefs and values, and guaranteeing their right to privacy through confidentiality and professional secrecy.	CM29. Establish a relationship without prejudice with people, considering their physical, psychological and sociocultural aspects, ensuring respect for their opinions, beliefs and values and guaranteeing their right to privacy through confidentiality and professional secrecy (CT04).

CT05. Establish respectful, assertive and effective communication with people, their families and teams of health professionals.	CM26. Establish respectful, assertive and effective communication with people, their families and teams of health professionals (CT05).
CT06. To promote the right to information, participation and the promotion of autonomy in decision-making by the people served, in accordance with the way in which they experience their health and illness process.	CM11. Promote the right to information, participation and promotion of autonomy in decision-making of the people served, in accordance with the way they experience their health and illness process (CT06).
CT07. Use health promotion and education strategies in health and social settings that encourage self-care and preventive and therapeutic behaviours, favouring the health and well-being of community members and minimising suffering, risks and disabilities.	CM30. Use health promotion and education strategies in health and social environments that encourage self-care and preventive and therapeutic behaviours, favouring the health and well-being of community members and minimising suffering, risks and disabilities (CT07).
CT08. Work in health and social environments in collaboration with other professionals, forming multidisciplinary and interdisciplinary teams to improve the health and care of individuals, groups or the community.	CM27. Work in health and social settings in collaboration with other professionals, forming multidisciplinary and interdisciplinary teams to improve the health and care of individuals, groups or the community (CT08).
CT09. To develop the leadership of nurses in care and in teams within the health and social system.	CM31. To develop the leadership of nurses in care and in teams within the health and social system (CT09).

Contents

The contents of this practicum consist of a combination of the different subjects taught throughout the first and second years. During the internship, students must select the necessary content to identify needs and solve the problems of the people cared for that arise during the internship under the tutelage of the nurse. The following stand out:

- Virginia Henderson's nursing model applied to the care of children, adults, and old age.
- The methodological bases for planning and offering nursing care.
- The application of the teaching-learning process when nursing care is offered to people from different cultures.
- Nursing care plan.
- The code of ethics, the rights and duties of the user within the framework of the Healthcare System.
- The continuous improvement in the quality of nursing care.
- Clinical practice guidelines and protocols.
- Healthy eating and therapeutic diets for the people served.
- Factors that influence the learning processes of the people served, educational needs, learning objectives, educational strategies and expected results.
- Nursing care aimed at health promotion and prevention.
- Pharmacokinetics, pharmacodynamics of the drugs that are most prescribed as well as the educational needs of people.
- Therapeutic communication.
- Conflict management.

- Risk management rules for patient safety.
- The Catalan Health System.

Methodology

Practicum III is regulated by the collaboration agreement with the internship center, the training project of the subject and the Clinical Internship Framework Document.

Supervised activity: Clinical Practice

Clinical internships give students the opportunity to develop knowledge, skills, attitudes and values in a real and complex professional field.

Each student, during the internship, is assigned to a tutor from the internship center (reference nursing) who assumes a single student throughout the period; and an academic tutor (lecturer and/or clinical collaborator) who carries out weekly monitoring of the student's progress and formative assessment.

They consist of a clinical practice stay of approximately 8 weeks in a hospitalization and/or primary care service, appropriate to the training needs.

Shifts and schedules:

7,5 hours of daily practices are established in morning, afternoon or mixed shifts adapted to the Centre's healthcare schedule[2]

These shifts can be modified depending on unforeseen situations and/or the needs of the internship center itself or the academic tutor.

Autonomous activity: Reflective Memory of the student

It is a collection of those situations experienced during the practice that have aroused curiosity and critical analysis or even some emotion with an impact on the learning process.

Students will have access to the virtual campus of the subject, the guidelines for preparation and the evaluation criteria for carrying out the autonomous work.

[2] *The student's internship hours are established at an average of 7h.30'/day, plus/minus 30', taking into account the particularities of the different collaborating internship centers. Throughout the degree, from 2nd to 4th year, the student reaches the total hours specified in the subject of External Internships.*

Training Activities [3]

Activity	Hours	ECTS	Learning Outcomes
Type: Supervised Human Care Clinical Practice.	291	11,64	*SM01,SM11,SM19,SM36,SM37,SM06, SM38,SM39,SM40,SM04, CM28,CM21, CM25, CM29, CM26, CM11,CM30, CM31*
Type: Autonomous Personal study, bibliographic consultations and documents. Preparation of works.	9	0,36	*SM01, SM11, SM36, SM37,SM06, SM38,SM39,SM04,SM40,CM28,CM21,CM25, CM29, CM26,CM11. CM30,CM27,CM31*

Evaluation

The evaluation is formative and continuous. The level of achievement of the objectives and the skills acquired during clinical practices are evaluated.

Attendance at clinical practices is compulsory.

The following are involved in the evaluation of the student:

- The tutor of the internship centre (reference nurse) informs about the student's ongoing process.
- The clinical collaborator who assesses the monitoring of the student's learning.
- The student himself, through the memory of the practitioner.
- The academic tutor (lecturer responsible for the subject), responsible for the overall assessment of the student and the grade.

Assessment instruments:

- Report of the tutor of the center (reference nurse)
- Evaluation report of the clinical collaborator.
- Student's report.

The final grade of the subject is obtained from the weighted average according to the percentage assigned to each of the different activities proposed for evaluation. The minimum grade of each part to be able to make the average is a 5 out of 10.

[3] *The teaching staff will allocate approximately 15 minutes once the subject is finished to allow that their students can answer the assessment surveys on teaching and subject.*

Internship attendance:

Attendance at the clinical practice is mandatory in all the scheduled hours, in the shift and at the assigned time. Justified and unjustified absences from clinical practices must be recovered before the closing of the proceedings. In addition, unjustified fouls carry a penalty in the final qualification.

Justified lack of attendance

- Death of a family member *[4]
- Acute illness
- For medical visit: the student is allowed the essential hours to attend the medical visit
- Official exams: the student is allowed all day the exam takes place
- Driver's license exam: the student is allowed the essential hours to attend the test
- Attendance at court *
- For other cases approved jointly by the collaborating entity and the EUI-Sant Pau

Lack of attendance NOT justified

- Those that do not appear on the list

At the end of the subject, for each day of unjustified absence, 1 point will be deducted from the final grade of the practicum subject.

Lack of attendance NOT justified and NOT notified leads to the failure of the subject

Notification of absences from the internships:

- The student must inform the tutor of the collaborating centre (tutor of the institution), the clinical collaborator and the academic tutor (responsible for the subject), and send an email to practiqueseui@santpau.cat of any absence of attendance and must present the corresponding receipt. When a lack of attendance is foreseeable, it is necessary to notify well in advance.
- In the case of lack of attendance at internships due to time incompatibility, the student must deliver the Responsible Declaration of time incompatibility to the intern, this document must be communicated and delivered before the start of the internship period that affects.

Qualification

- 0 to 4.9: Suspense
- 5.0 to 6.9: Passed
- 7,0 a 8,9: Notable
- 9.0 to 10: Excellent (in the event that the student has obtained a grade equal to or greater than 9, he/she may opt, at the discretion of the teacher, for an honorary degree).

No avaluable

It is considered that the subject will not be assessable when one of these circumstances is met:

[4] *No need to recover

1. Not having delivered any of the continuous assessment activities provided for in the teaching guide.
2. Not having attended any of the practical or compulsory sessions, when these are necessary to assess learning outcomes and as indicated in the teaching guide.
3. Not having taken the final test (exam, written or oral test, work defense, etc.), if This represents an essential percentage of the grade.
4. Not having completed the minimum required participation in training activities (for example, seminars, presentations, forums, etc.), when these are part of the evaluation.
5. Not having submitted the final project or compulsory project, if this constitutes a central evidence of learning of the subject.

Review of exams and tests

Once the final grade has been published, the student can request the revision in the period determined by the "revision". Review requests will not be accepted on dates outside the established limit.

Evaluation activities

Activity	Weight	Hours	ECTS	Learning Outcomes
Supervised activity	**100%**	**291**	**11,64**	
Evaluation of the performance of Clinical practice				*SM19,SM36,SM37,SM06,SM38, SM39,SM40,CM28,CM21,CM25, CM29,CM26,CM11,CM27,C31*
- Report from the school's tutor	45%			*SM01,SM19,SM36,SM37,SM04,SM38, SM39,SM40,CM28,CM25,CM21,CM30 CM27*
- Evaluation report of the Clinical Collaborator	35%	**9**	**0,36**	*SM01,SM11,SM36,SM37,SM06,SM38,SM39 SM40,CM28,CM11,CM30,CM31*
- Delivery of report (report)	20%			

Procedure in case of copying / plagiarism

1. Copying **or plagiarism** in any type of evaluation activity constitutes a crime, and will be penalized with a 0 as a grade for the subject, losing the possibility of recovering it, whether it is an individual or group work (in this case, all members of the group will have a 0).
2. If, during the completion of an individual assignment in class, the teacher considers that a student is trying to copy or is discovered some type of document or device not authorized by the teacher, the same will be graded with a 0, without the option of recovery, and therefore, the subject will be suspended.
3. A work, activity or exam will be considered to be "copied" when it reproduces all or a significant part of the work of oneself, another classmate.

4. A work or activity will be considered "plagiarized" when a part of a text by an author is presented as one's own without citing the sources, regardless of whether the original sources are in paper or digital format.

The use of Artificial Intelligence (AI) technologies

The use of Artificial Intelligence (AI) technologies is regulated according to the type of work to be carried out:

In the event that the work aims at personal reflection and meaningful learning by the student, **the use of AI technologies is prohibited** in any of its phases of completion.
Any work that includes AI-generated fragments (e.g. abstracts, translations, text writing or image creation) will be considered a lack of academic honesty and may lead to a partial or total penalty in the grade of the activity, as well as greater penalties in cases of seriousness.

Aspects of evaluation related to values and attitudes

1. The teacher may decrease the final grade of the subject by between 1 and 2 points when the student repeatedly does not respect the indications of behavior in the classroom and/or disturbs the normal functioning of the same.
2. "No lack of respect for classmates or teachers will be tolerated. Homophobic, sexist or racist attitudes will also not be tolerated. Any student in whom any of the attitudes described above are detected will be classified as having failed the subject."

Formal aspects of written work

In all activities (individual and group) linguistic correction, writing and formal presentation aspects will be taken into account. It is recommended that before submitting evidence of learning, it is necessary to check that the sources, textual citations and bibliographic references have been written correctly following the regulations of Presentation of works, text recommended by EUI-Sant Pau.

Bibliography

Books:

NURSING. CLINICAL TECHNIQUES II
Author: J.Esteve /J.Mitjans
Edition: MC Graw-Hill/Interamericana de España 2003
ISBN: 84-486-0499-7

MEDICAL-SURGICAL NURSING
Author: Linda S. Williams; Paula D Hopper
Edition: 3rd edition. Mac Graw, Inter-American Hill of Spain 2009
ISBN: 13-978-970-10-7242-4

MEDICAL-SURGICAL NURSING
Author: Brunner and Suddarth
Edition: Ed Lippincott 2014
ISBN: 978-841-568-4244

NURSING DIAGNOSES. DEFINITIONS AND CLASSIFICATION. 2021-2023
Author: NANDA International & T Healther Herdman & Shigemi Kamitsuru
Edition: Elsevier 2021
ISBN: 978-84-1382-1276

CLASSIFICATION OF NURSING INTERVENTIONS (NIC)
Author: Gloria M Bulecheck. FAAN, Howard K Butcher, Joanne M. Dochteman and Cheryl Wagner
Edition: 6th edition. Elsevier España S.L 2014
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NURSING OUTCOMES CLASSIFICATION (NOC)
Author: Sue Moorhead, Marion Johnson, Meridean L Maas, FAAN and Elizabeth Swanson
Edition: 5th edition. Elsevier España S.L 2014
ISBN: 978-849-022-415

NANDA-I NURSING DIAGNOSES: DEFINITIONS AND CLASSIFICATION 2015-17
Author: Nanda Internacional.
Edition: Elsevier España S.L 2015
ISBN: 978-849-022-9514

CLINICAL NURSING. Nursing care for people with health disorders
Author: Luís Rodrigo, MT
Edited by Ed Wolter Kluwer. 2015
ISBN: 978-84-15840-64-0

NURSING DIAGNOSES: CRITICAL REVIEW AND PRACTICAL GUIDE (9th edition)
Author: Luís Rodrigo, MT
Edition: Madrid. Elsevier Masson 2013
ISBN: 978-84-458-2404-7

NOC AND NIC LINKS TO NANDA-I AND MEDICAL DIAGNOSES: SUPPORT FOR CRITICAL REASONING AND QUALITY OF CARE.
Autor: Johnson M, Mooehead S, Bulecheck GM, Howard K. Buthcer, Meridean L Maas and Swanson E.
Edition: Madrid Elsevier, 2012
ISBN: 978-848-0869-133

NIC LANGUAGE FOR THEORETICAL-PRACTICAL LEARNING IN NURSING.
Author: Rifà Ros R, Olivé Andrados C and Lamoglia Puig M
Edition: Madrid Elsevier, 2012
ISBN: 978-848-0869-454

FAMILY CARE AND COMMUNITY HEALTH. 3rd edition.
Author: Martín Zurro, A ; Jodar Solà, G (editors)
Edition: Barcelona: Elsevier 2023
ISBN: 978-84-9113-227-1

Websites of interest:

- **List of standardised care plans for people cared for in Primary Care**
  https://ics.gencat.cat/ca/assistencia/cures-infermeres/cures-atencio-primaria/plans-de-cures-estandarditzats/

- **GUIDE. Acute Adult Reasons**
  https://ics.gencat.cat/ca/assistencia/cures-infermeres/cures-atencio-primaria/plans-de-cures-estandarditzats/aguts-adults/

- **ARES. Primary Care**
  https://ics.gencat.cat/ca/assistencia/cures-infermeres/cures-atencio-primaria/ares_primaria/index-ap.html

- **Federation of Family and Community Nursing Associations**
  https://faecap.es/

- **AIFiCC: Family and Community Nursing Association of Catalonia**
  https://www.aificc.cat/

- **Spanish Association of Primary Care Paediatrics**
  https://www.aepap.org/

- **Programme of Preventive Activities and Health Promotion**
  https://papps.es/

- **GEDAPS Network Foundation**
  https://www.redgdps.org/

- **Public Health Agency of Catalonia**
  https://salutpublica.gencat.cat/ca/inici/

To the program

- Moodle