

Teaching Guide of the subject

Year 2026 - 2027

PRACTICUM V

Code: 106124

ECTS credits: 12

Qualification	Types	Course	Semester
2500891 Nursing	OB	3	2

Contact	Use of languages
Responsible: De Francisco Próximo, Seyla sdefrancisco@santpau.cat Teaching staff: De Francisco Próximo, Seyla sdefrancisco@santpau.cat Ricart Basagaña, M. Teresa mrkart@santpau.cat Hernández Martínez-Esparza, Elvira ehernandezma@santpau.cat Vicente Pérez, Sílvia svicente@santpau.cat	Group 1 : Catalan

Prerequisites

In order to carry out the clinical practice, the student must have signed the confidentiality commitment, the clinical practice collaboration agreement and have provided a negative certification from the Central Register of Sexual Offences, as indicated by the regulations published by the UAB, in April 2016, which must be complied with, according to article 13.4 of the Organic Law on the Legal Protection of Minors.

It is recommended prior to taking this subject, to have knowledge of: Theoretical and Methodological Bases in Nursing, Function of the Human Body I and II, Nursing Care for Adults I and II, Nursing Care in Complex Situations, Nursing Care for Women and Children, Nursing Care in the Aging Process, Nursing Care in Mental Health as well as Therapeutic Communication and Pharmacology and the realization of Practicum I, Practicum II and Practicum III.

Contextualization and objectives

This subject is part of the subject External Internships and is planned in the fifth and sixth semesters of the Bachelor's Degree in Nursing. It is linked to the set of third-year subjects that provide the theoretical foundation that will act as a reference for reflection in and from action.

The [Clinical Practice Framework Document](#) and the regulations section of the [Student Guide](#) include information and documentation in relation to clinical practices. It is necessary that the student has read this documentation before taking the subject.

This practical experience provides the student with real situations that allow them to apply the knowledge, skills and attitudes learned and, at the same time, develop new knowledge and acquire the necessary skills to be able to offer nursing care.

Supervised internships in healthcare environments are a fundamental element for the development of professional skills in nursing.

The purpose of the course is to facilitate the integration of theoretical knowledge, the skills and attitudes specific to the degree, as well as to apply a work methodology based on Virginia Henderson's model. As well as those students integrate and deepen the knowledge previously acquired and develop the skills and attitudes necessary to carry out care plans that contribute to the maintenance and improvement of the health of individuals and the community, focusing their action on **Care in Complex Situations, for Women and Children, To the Elderly and Mental Health**; and on the other hand, to guide the student in their process towards professionalization.

Learning objectives of the subject

1. Integrate knowledge, skills and attitudes associated with the skills of the practitioner, incorporating professional values, care communication, clinical reasoning, clinical management and critical judgment.
2. Use the nursing care process as a scientific methodology to ensure well-being, quality and safety.
3. To provide comprehensive care to the individual, family and community, with quality and evidence-based.
4. Carry out techniques and procedures establishing a therapeutic relationship with patients and families.
5. Reflect on and on practice with the theoretical and practical references acquired.
6. Actively participate in multidisciplinary teams, taking on responsibilities and developing leadership and collaboration skills to ensure comprehensive and coordinated care.
7. To apply health promotion and education strategies that encourage self-care, prevention and the active participation of people in their health process.

Learning outcomes ¹

Learning Outcomes of the TITLE (RAT)	Learning Outcomes of the SUBJECT (RAM)
ST01. Design systems of care organization directed at individuals, families, or the community.	SM11. Design systems of care organization directed at individuals, families, or the community (ST01).
ST02. Design nursing care by exchanging information, solving difficulties, assuming responsibilities, and contributing to process integration and continuity of care.	SM19. Design nursing care by exchanging information, solving difficulties, assuming responsibilities, and contributing to process integration and continuity of care (ST02).
ST03. Plan nursing care directed at individuals, families, or the community and oriented toward health outcomes.	SM36. Plan nursing care directed at individuals, families, or the community and oriented toward health outcomes (ST03).
ST04. Formulate clinical judgments based on clinical and care practice guidelines, applying diagnostic and therapeutic reasoning in care delivery.	SM01. Use scientific evidence in professional practice (ST04) SM37. Formulate clinical judgments based on clinical and care practice guidelines, applying diagnostic and therapeutic reasoning in care delivery (ST04).
ST05. Analyse interactive behaviour in relation to gender and other social determinants, considering their implications for health and illness processes in a social and multicultural context.	SM06. Analyse interactive behaviour in relation to gender and other social determinants, considering their implications for health and illness processes in a social and multicultural context (ST05).
ST06. Identify physical, psychological, and social problems derived from maltreatment across the life cycle—particularly in childhood and old age—acting in favour of prevention, early detection, assistance, and rehabilitation.	SM38. Identify physical, psychological, and social problems derived from maltreatment across the life cycle—particularly in childhood and old age—acting in favour of prevention, early detection, assistance, and rehabilitation (ST06).
ST07. Identify physical, psychological, and social problems derived from gender-based violence, acting in favour of prevention, early detection, assistance, and rehabilitation of women who are victims of male violence.	SM39. Identify physical, psychological, and social problems derived from gender-based violence, acting in favour of prevention, early detection, assistance, and rehabilitation of women who are victims of male violence (ST07).
ST08. Select the uses, indications, and mechanisms of action of medicines and healthcare products that nurses may prescribe or indicate, in accordance with current legislation.	SM04. Select the uses, indications, and mechanisms of action of medicines and healthcare products that nurses may prescribe or indicate, in accordance with current legislation (ST08).

¹ "The learning outcomes of the subject External Practice will be worked on and evaluated throughout the different practicums depending on the context and scope where each of the practicums are developed. Throughout the development of the clinical practice stays from 2nd to 4th year, it will be ensured that all the clinical practice skills of the degree are achieved."

ST09. Use technologies and information systems available in the health and social care system to obtain relevant data and information for implementing high-quality nursing care.	SM40. Use technologies and information systems available in the health or social care system to obtain relevant data and information for implementing high-quality care (ST09).
CT01. Apply comprehensive and continuous nursing care in health and social care settings, ensuring the health and well-being of individuals, families, or the community, based on available scientific evidence, clinical practice guidelines, and current legislation to guarantee well-being, quality, and safety.	CM28. Apply comprehensive and continuous nursing care in health and social care settings, ensuring the health and well-being of individuals, families, or the community, based on available scientific evidence, clinical practice guidelines, and current legislation to guarantee well-being, quality, and safety (CT01).
CT02. Apply comfort measures and healthcare technologies in end-of-life care in home, health, and social care settings.	CM21. Apply comfort measures and healthcare technologies in end-of-life care in home, health, and social care settings (CT02).
CT03. Act in life-threatening situations according to clinical practice guidelines.	CM25. Act in life-threatening situations according to clinical practice guidelines (CT03).
CT04. Establish a non-judgmental relationship with individuals, considering physical, psychological, and sociocultural aspects, ensuring respect for their opinions, beliefs, and values, and guaranteeing their right to privacy through confidentiality and professional secrecy.	CM29. Establish a non-judgmental relationship with individuals, considering physical, psychological, and sociocultural aspects, ensuring respect for their opinions, beliefs, and values, and guaranteeing their right to privacy through confidentiality and professional secrecy (CT04).
CT05. Establish respectful, assertive, and effective communication with individuals, families, and healthcare teams.	CM26. Establish respectful, assertive, and effective communication with individuals, families, and healthcare teams (CT05).
CT06. Promote the right to information, participation, and autonomy in decision-making according to how individuals experience their health and illness processes.	CM11. Promote the right to information, participation, and autonomy in decision-making according to how individuals experience their health and illness processes (CT06).
CT07. Use health promotion and education strategies in health and social care settings that foster self-care and preventive and therapeutic behaviours, promoting community well-being and minimising suffering, risks, and disabilities.	CM30. Use health promotion and education strategies in health and social care settings that foster self-care and preventive and therapeutic behaviours, promoting community well-being and minimising suffering, risks, and disabilities (CT07).
CT08. Work collaboratively with other professionals in health and social care settings, forming multidisciplinary and interdisciplinary teams to improve the health and care of individuals, groups, or the community.	CM27. Work collaboratively with other professionals in health and social care settings, forming multidisciplinary and interdisciplinary teams to improve the health and care of individuals, groups, or the community (CT08).

CT09. Develop nursing leadership in care delivery and within teams in the health and social care system.	CM31. Develop nursing leadership in care delivery and within teams in the health and social care system (CT09).
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Contents

During the internship, the student must assess the needs, identify diagnoses and solve the problems of the people treated that arise during the internship under the supervision of the nurse.

The contents of this practicum consist of a combination of the different subjects taught throughout the third year:

- Virginia Henderson's nursing assessment model applied to newborn, child, adult, and old age care.
- The methodological bases for planning and offering nursing care.
- The application of the teaching-learning process when nursing care is offered to people from different cultures.
- Nursing care plan.
- The code of ethics, the rights and duties of the user within the framework of the Healthcare System.
- The continuous improvement in the quality of nursing care.
- Clinical practice guidelines and protocols.
- Healthy eating and therapeutic diets for the people served.
- Factors that influence the learning processes of the people served, educational needs, learning objectives, educational strategies and expected results.
- Nursing care aimed at health promotion and prevention.
- Pharmacokinetics, pharmacodynamics of the drugs that are most prescribed as well as the educational needs of people.
- Therapeutic communication.
- Conflict management.
- Risk management rules for patient safety.
- The Catalan Health System.

Methodology

Practicum V is regulated by the collaboration agreement with the internship center, the training project of the subject and the Framework Document of Clinical Practices.

Supervised activity: Clinical Practice

Clinical internships give students the opportunity to develop knowledge, skills, attitudes and values in a real and complex professional field.

They consist of two clinical practice stays, of approximately 4 weeks each, in complex and critical care services, women's care, child care, elderly care and/or mental health care.

Each student, during the internship, is assigned to a tutor from the internship center (reference nursing) who assumes a single student throughout the period; and an academic tutor (lecturer and/or clinical collaborator) who carries out weekly monitoring of the student's progress and formative assessment.

Shifts and schedules:

Daily practices are established in the day shift (morning and afternoon) and in the night shift adapted to the Centre's care schedule²

These shifts can be modified depending on unforeseen situations and/or the needs of the internship center itself or the academic tutor.

Autonomous activity: Reflective Memory of the student

It is a collection of those situations experienced during the practice that have aroused curiosity and critical analysis or even some emotion with an impact on the learning process.

Students will have access to the virtual campus of the subject, the guidelines for preparation and the evaluation criteria for carrying out the autonomous work.

Training Activities³

Activity	Hours	ECTS	Learning Outcomes
Type: Supervised Human Care Clinical Practice.	291	11,64	SM01,SM11,SM19,SM36,SM37,SM06, SM38,SM39,SM40,SM04, CM28,CM21, CM25, CM29, CM26, CM11,CM30, CM31
Type: Autonomous Personal study, bibliographic consultations and documents. Preparation of works.	9	0,36	SM01, SM11, SM36, SM37,SM06, SM38,SM39,SM04,SM40,CM28,CM21,CM25,CM29, CM26,CM11. CM30,CM27,CM31

² The student's internship hours are established at an average of 7h.30'/day, plus/minus 30', taking into account the particularities of the different collaborating internship centers. Throughout the degree, from 2nd to 4th year, the student reaches the total hours specified in the subject of External Internships.

³ The teaching staff will allocate approximately 15 minutes once the subject is finished to allow that their students can answer the assessment surveys on teaching and subject.

Evaluation

The evaluation is formative and continuous. The level of achievement of the objectives and the skills acquired during clinical practices are evaluated.

Attendance at clinical practices is compulsory.

The following are involved in the evaluation of the student:

- The tutor of the internship center (reference nurse) informs about the student's ongoing process.
- The clinical collaborator who assesses the monitoring of the student's learning.
- The student himself, through the memory of the practitioner.
- The academic tutor (lecturer responsible for the subject), responsible for the overall assessment of the student and the grade.

Assessment instruments:

- Report of the tutor of the center (reference nurse)
- Evaluation report of the clinical collaborator.
- Student's report.

The final grade of the subject is obtained from the weighted average according to the percentage assigned to each of the different activities proposed for evaluation. The minimum grade of each part to be able to make the average is a 5 out of 10.

Internship attendance:

Attendance at the clinical practice is mandatory in all the scheduled hours, in the shift and at the assigned time. Justified and unjustified absences from clinical practices must be recovered before the closing of the proceedings. In addition, unjustified fouls carry a penalty in the final qualification.

Justified lack of attendance

- Death of a family member ^{*4}
- Acute illness
- For medical visit: the student is allowed the essential hours to attend the medical visit
- Official exams: the student is allowed all day the exam takes place
- Driver's license exam: the student is allowed the essential hours to attend the test
- Attendance at court *
- For other cases approved jointly by the collaborating entity and the EUI-Sant Pau

⁴ *No need to recover

Lack of attendance NOT justified

- Those that do not appear on the list

At the end of the subject, for each day of unjustified absence, 1 point will be deducted from the final grade of the practicum subject.

Lack of attendance NOT justified and NOT notified leads to the failure of the subject

Notification of absences from the internships:

- The student must inform the tutor of the collaborating centre (tutor of the institution), the clinical collaborator and the academic tutor (responsible for the subject), and send an email to practiquesui@santpau.cat of any absence of attendance and must present the corresponding receipt. When a lack of attendance is foreseeable, it is necessary to notify well in advance.
- In the case of lack of attendance at internships due to time incompatibility, the student must deliver the Responsible Declaration of time incompatibility to the intern, this document must be communicated and delivered before the start of the internship period that affects.

Qualification

- 0 to 4.9: Suspense
- 5.0 to 6.9: Passed
- 7.0 a 8.9: Notable
- 9.0 to 10: Excellent. (In the event that the student has obtained a grade equal to or greater than 9, he/she may opt, at the discretion of the teacher, for an honors).

No evaluable

It is considered that the subject will not be assessable when one of these circumstances is met:

1. Not having delivered any of the continuous assessment activities provided for in the teaching guide.
2. Not having attended any of the practical or compulsory sessions, when these are necessary to assess learning outcomes and as indicated in the teaching guide.
3. Not having taken the final test (exam, written or oral test, work defense, etc.), if This represents an essential percentage of the grade.
4. Not having completed the minimum required participation in training activities (for example, seminars, presentations, forums, etc.), when these are part of the evaluation.
5. Not having submitted the final project or compulsory project, if this constitutes a central evidence of learning of the subject.

Review of exams and tests

Once the final grade has been published, the student can request the revision in the period determined by the "revision". Review requests will not be accepted on dates outside the established limit.

Evaluation activities

Activity	Weight	Hours	ECTS	Learning Outcomes
Supervised activity	100%	291	11,64	<i>SM19,SM36,SM37,SM06,SM38,SM39,SM40,CM28,CM21,CM25,CM29,CM26,CM11,CM27,C31</i>
Evaluation of the performance of Clinical practice				
- Report from the school's tutor	45%			<i>SM01,SM19,SM36,SM37,SM04,SM38,SM39,SM40,CM28,CM25,CM21,CM30</i>
- Evaluation report of the Clinical Collaborator	35%	9	0,36	<i>CM27</i>
- Delivery of report (report)	20%			<i>SM01,SM11,SM36,SM37,SM06,SM38,SM39,SM40,CM28,CM11,CM30,CM31</i>

Procedure in case of copying / plagiarism

1. Copying **or plagiarism** in any type of evaluation activity constitutes a crime, and will be penalized with a 0 as a grade for the subject, losing the possibility of recovering it, whether it is an individual or group work (in this case, all members of the group will have a 0).
2. If, during the completion of an individual assignment in class, the teacher considers that a student is trying to copy or is discovered some type of document or device not authorized by the teacher, the same will be graded with a 0, without the option of recovery, and therefore, the subject will be suspended.
3. A work, activity or exam will be considered to be "copied" when it reproduces all or a significant part of the work of oneself, another classmate.
4. A work or activity will be considered "plagiarized" when a part of a text by an author is presented as one's own without citing the sources, regardless of whether the original sources are in paper or digital format.

The use of Artificial Intelligence (AI) technologies

The use of Artificial Intelligence (AI) technologies is regulated according to the type of work to be carried out:

In the event that the work aims at personal reflection and meaningful learning by the student, **the use of AI technologies is prohibited** in any of its phases of completion.

Any work that includes AI-generated fragments (e.g. abstracts, translations, text writing or image creation) will be considered a lack of academic honesty and may lead to a partial or total penalty in the grade of the activity, as well as greater penalties in cases of seriousness.

Aspects of evaluation related to values and attitudes

1. The teacher may decrease the final grade of the subject by between 1 and 2 points when the student repeatedly does not respect the indications of behavior in the classroom and/or disturbs the normal functioning of the same.
2. "No lack of respect for classmates or teachers will be tolerated. Homophobic, sexist or racist attitudes will also not be tolerated. Any student in whom any of the attitudes described above are detected will be classified as having failed the subject."

Formal aspects of written work

In all activities (individual and group) linguistic correction, writing and formal presentation aspects will be taken into account. It is recommended that before submitting evidence of learning, it is necessary to check that the sources, textual citations and bibliographic references have been written correctly following the regulations of Presentation of works, text recommended by EUI-Sant Pau.

Bibliography

Books:

NURSING DIAGNOSIS

Author: Carpenito L.J

Edition: 9th edition. Mac Graw Hill Inter-American Championship of Spain 2002

ISBN: 978-84-4860-48-37

NURSING DIAGNOSES. DEFINITIONS AND CLASSIFICATION. 2021-2023

Author: NANDA International & T Healthier Herdman & Shigemi Kamitsuru

Edition: Elsevier 2021

ISBN: 978-84-1382-1276

PRACTICAL GUIDE TO MENTAL HEALTH NURSING REPORTS

Author: Tejedor M^a Jesús; Etxabe M^a Pilar

Edition: Barcelona; editorial Glosa 2007

ISBN: 978-84-7429-361-6

MANUAL OF DRUG DEPENDENCIES

Author: Fátima Larger; Francisca López

Publisher: Ediciones LU Libreria Universitària S.L Barcelona 2002

ISBN: 84-89978-34-4

PSYCHIATRIC AND MENTAL HEALTH NURSING. BASIC CONCEPTS.

Author: Shives L.R

Edition: Madrid Mac Graw Hill Interamericana 2007

ISBN: 978-84.481-4661-0

Websites of interest:

- **National Group for the Study and Advice on Pressure Ulcers and Chronic Wounds. GNEAUPP**
<https://gneaupp.info/>
- **Mental Health Confederation Spain**
<https://consaludmental.org/presentacion-confederacion-salud-mental/>
- **Psiquiatria.com** <http://www.psiquiatria.>
- **Spanish Association of Pediatrics** <https://www.aeped.es/>

To the program:

- Moodle