

Teaching Guide of the subject	Year 2026 - 2027
PRACTICUM II	
Code: 106121	
ECTS credits: 9	

Qualification	Types	Course	Semester
2500891 Nursing	OB	2	2

Contact	Use of languages
<u>Responsible:</u> Urpí Fernández, Ana María aurpi@santpau.cat <u>Teaching staff:</u> Urpí Fernández, Ana María aurpi@santpau.cat	Group 1 : Catalan

Prerequisites

There are no official prerequisites, but before carrying out this practicum it is advisable to have acquired the skills of the following subjects: Theoretical Bases of Nursing, Methodological Bases of Nursing, Adult Nursing Care, Family and Community Nursing, Therapeutic Communication and Health Education. It is also recommended to have previously completed Practicum I (Part I).

In order to carry out the clinical practice, the student must have signed the confidentiality commitment, the clinical practice collaboration agreement and have provided a negative certification from the Central Register of Sexual Offences, as indicated by the regulations published by the UAB, in April 2016, which must be complied with, according to article 13.4 of the Organic Law on the Legal Protection of Minors.

Contextualization and objectives

This subject is part of the subject External Internships and is planned in the fourth semester of the Bachelor's Degree in Nursing. In terms of care, it is oriented towards community nursing and is developed in the field of Primary Care.

Practicum II is linked to the set of 2nd year subjects that provide the theoretical foundations that act as references for reflection on and on action, as well as integrating the skills worked on in the previous practicums.

The [Clinical Practice Framework Document](#) and the regulations section of the [Student Guide](#) include information and documentation in relation to clinical practices. It is necessary that the student has read this documentation before taking the subject.

This practical experience provides the student with real situations that allow them to apply the knowledge, skills and attitudes learned, and at the same time develop new knowledge and acquire the necessary skills to be able to offer nursing care.

Its purpose is for students to come into contact with the field of Primary Care as soon as possible so that they can carry out a first approach to its characteristics and specificities; to facilitate the integration and deepening of the knowledge previously acquired; develop the skills and attitudes necessary to carry out care plans that contribute to the maintenance and improvement of the health of individuals and the community.

Their learning should focus on the monitoring of healthy people, implementing health promotion and primary/secondary prevention interventions, and people with acute or chronic health problems, through tertiary prevention interventions.

Supervised internships in healthcare environments are a fundamental element for the development of professional skills in nursing and are intended to facilitate the integration of theoretical knowledge, skills and attitudes specific to the degree, as well as to guide students in their process towards professionalization.

Learning objectives of the subject

1. Integrate knowledge, skills and attitudes associated with the competences of the practitioner, incorporating professional values, care communication, clinical reasoning, clinical management and critical judgment.
2. Use the nursing care process as a scientific methodology to guarantee well-being, quality and safety.
3. To provide comprehensive care to individuals, families and communities, with quality and based on evidence.
4. Perform techniques and procedures establishing a therapeutic relationship with patients and families.
5. Reflect on and on practice with the theoretical and practical references acquired.
6. Actively participate in multidisciplinary teams, taking on responsibilities and developing leadership and collaboration skills to ensure comprehensive and coordinated care.
7. Apply health promotion and education strategies that encourage self-care, prevention, and the active participation of people in their health process.

Learning outcomes ¹

Learning Outcomes of the TITLE (RAT)	LEARNING OUTCOMES OF THE SUBJECT (RAM)
ST01. Design systems of care organization directed at individuals, families, or the community.	SM11. Design systems of care organization directed at individuals, families, or the community (ST01).
ST02. Design nursing care by exchanging information, solving difficulties, assuming responsibilities, and contributing to process integration and continuity of care.	SM19. Design nursing care by exchanging information, solving difficulties, assuming responsibilities, and contributing to process integration and continuity of care (ST02).
ST03. Plan nursing care directed at individuals, families, or the community and oriented toward health outcomes.	SM36. Plan nursing care directed at individuals, families, or the community and oriented toward health outcomes (ST03).
ST04. Formulate clinical judgments based on clinical and care practice guidelines, applying diagnostic and therapeutic reasoning in care delivery.	SM01. Use scientific evidence in professional practice (ST04) SM37. Formulate clinical judgments based on clinical and care practice guidelines, applying diagnostic and therapeutic reasoning in care delivery (ST04).
ST05. Analyse interactive behaviour in relation to gender and other social determinants, considering their implications for health and illness processes in a social and multicultural context.	SM06. Analyse interactive behaviour in relation to gender and other social determinants, considering their implications for health and illness processes in a social and multicultural context (ST05).
ST06. Identify physical, psychological, and social problems derived from maltreatment across the life cycle—particularly in childhood and old age—acting in favour of prevention, early detection, assistance, and rehabilitation.	SM38. Identify physical, psychological, and social problems derived from maltreatment across the life cycle—particularly in childhood and old age—acting in favour of prevention, early detection, assistance, and rehabilitation (ST06).
ST07. Identify physical, psychological, and social problems derived from gender-based violence, acting in favour of prevention, early detection, assistance, and rehabilitation of women who are victims of male violence.	SM39. Identify physical, psychological, and social problems derived from gender-based violence, acting in favour of prevention, early detection, assistance, and rehabilitation of women who are victims of male violence (ST07).
ST08. Select the uses, indications, and mechanisms of action of medicines and healthcare products that nurses may prescribe or indicate, in accordance with current legislation.	SM04. Select the uses, indications, and mechanisms of action of medicines and healthcare products that nurses may prescribe or indicate, in accordance with current legislation (ST08).
ST09. Use technologies and information systems available in the health and social care system to obtain relevant data and information for implementing high-quality nursing care.	SM40. Use technologies and information systems available in the health or social care system to obtain relevant data and information for implementing high-quality care (ST09).

¹ "The learning outcomes of the subject External Practice will be worked on and evaluated throughout the different practicums depending on the context and scope where each of the practicums are developed. Throughout the development of the clinical practice stays from 2nd to 4th year, it will be ensured that all the clinical practice skills of the degree are achieved."

CT01. Apply comprehensive and continuous nursing care in health and social care settings, ensuring the health and well-being of individuals, families, or the community, based on available scientific evidence, clinical practice guidelines, and current legislation to guarantee well-being, quality, and safety.	CM28. Apply comprehensive and continuous nursing care in health and social care settings, ensuring the health and well-being of individuals, families, or the community, based on available scientific evidence, clinical practice guidelines, and current legislation to guarantee well-being, quality, and safety (CT01).
CT02. Apply comfort measures and healthcare technologies in end-of-life care in home, health, and social care settings.	CM21. Apply comfort measures and healthcare technologies in end-of-life care in home, health, and social care settings (CT02).
CT03. Act in life-threatening situations according to clinical practice guidelines.	CM25. Act in life-threatening situations according to clinical practice guidelines (CT03).
CT04. Establish a non-judgmental relationship with individuals, considering physical, psychological, and sociocultural aspects, ensuring respect for their opinions, beliefs, and values, and guaranteeing their right to privacy through confidentiality and professional secrecy.	CM29. Establish a non-judgmental relationship with individuals, considering physical, psychological, and sociocultural aspects, ensuring respect for their opinions, beliefs, and values, and guaranteeing their right to privacy through confidentiality and professional secrecy (CT04).
CT05. Establish respectful, assertive, and effective communication with individuals, families, and healthcare teams.	CM26. Establish respectful, assertive, and effective communication with individuals, families, and healthcare teams (CT05).
CT06. Promote the right to information, participation, and autonomy in decision-making according to how individuals experience their health and illness processes.	CM11. Promote the right to information, participation, and autonomy in decision-making according to how individuals experience their health and illness processes (CT06).
CT07. Use health promotion and education strategies in health and social care settings that foster self-care and preventive and therapeutic behaviours, promoting community well-being and minimising suffering, risks, and disabilities.	CM30. Use health promotion and education strategies in health and social care settings that foster self-care and preventive and therapeutic behaviours, promoting community well-being and minimising suffering, risks, and disabilities (CT07).
CT08. Work collaboratively with other professionals in health and social care settings, forming multidisciplinary and interdisciplinary teams to improve the health and care of individuals, groups, or the community.	CM27. Work collaboratively with other professionals in health and social care settings, forming multidisciplinary and interdisciplinary teams to improve the health and care of individuals, groups, or the community (CT08).
CT09. Develop nursing leadership in care delivery and within teams in the health and social care system.	CM31. Develop nursing leadership in care delivery and within teams in the health and social care system (CT09).

Contents

The contents of this practicum consist of a combination of the different subjects taught throughout the first and second years. During the internship, students must select the necessary content to identify needs and solve the problems of the people cared for that arise during the internship under the tutelage of the nurse. The following stand out:

- Structural and functional characteristics of the primary care team and the basic health area.
- Family and community nursing within the Primary Care team.
- Factors that influence the learning processes of the people served, educational needs, learning objectives, educational strategies and expected results.
- Nursing care aimed at health promotion and prevention.
- The methodological bases for the application of the teaching-learning process.
- Clinical practice guidelines and protocols.
- Technical skills that are carried out in the field of Primary Care.
- The electronic medical record of Primary Care.
- Individual and/or group activities related to health education aimed at individuals, families and/or groups.

Methodology

Supervised activity: Clinical Practice²

The clinical practice lasts 6 weeks and is carried out in Primary Care Teams (EAP).

Each student, during the internship, is assigned to a tutor from the internship center (reference nurse) who assumes a single student throughout the period; and an academic tutor (lecturer and/or clinical collaborator) who carries out weekly monitoring of the student's progress and formative assessment.

Shifts and schedules:

7,5 hours of daily practice are established in morning, afternoon or mixed shifts adapted to the Centre's healthcare schedule.

These schedules may be modified depending on unforeseen situations and/or the needs of the internship center itself or the academic tutor.

Autonomous activity:

- Internship Report.
- Nursing care process.

² The student's internship hours are established at an average of 7h.30'/day, plus/minus 30', taking into account the particularities of the different collaborating internship centers. Throughout the degree, from the 2nd to the 4th year, the student reaches the total hours specified in the subject of External Internships.

Training Activities ³

Activity	Hours	ECTS	Learning Outcomes
Type: Supervised Human Care Clinical Practice.	218,25	8,73	SM01,SM11,SM19,SM36,SM37,SM06, SM38,SM39,SM40,SM04, CM28,CM21, CM25, CM29, CM26, CM11,CM30, CM31
Type: Autonomous Personal study, bibliographic consultations and documents. Preparation of works.	6,75	0,27	SM01, SM11, SM36, SM37,SM06, SM38,SM39,SM04,SM40,CM28,CM21,CM25, CM29, CM26,CM11. CM30,CM27,CM31

Evaluation

The evaluation is formative and continuous. The level of achievement of the objectives and the skills acquired during the clinical practices in simulation are evaluated.

Attendance at simulation practices is mandatory

The following are involved in the evaluation of the student:

- The tutor of the internship center (reference nurse) informs about the student's ongoing process.
- The clinical collaborator who assesses the monitoring of the student's learning.
- The student himself, through the memory of the practitioner.
- The academic tutor (lecturer responsible for the subject), responsible for the overall assessment of the student and the grade.

Assessment instruments:

- Report from the tutor of the centre (reference nurse).
- Evaluation report of the clinical collaborator.
- Student's report.

The final grade of the subject is obtained from the weighted average according to the percentage assigned to each of the different activities proposed for evaluation. The minimum grade of each part to be able to make the average is a 5 out of 10.

³ The teaching staff will allocate approximately 15 minutes once the subject is finished to allow that their students can answer the assessment surveys on teaching and subject.

Internship attendance:

Attendance at the clinical practice is mandatory in all the scheduled hours, in the shift and at the assigned time. Justified and unjustified absences from clinical practices must be recovered before the closing of the proceedings. In addition, unjustified fouls carry a penalty in the final qualification.

Justified lack of attendance

- Death of a family member *⁴
- Acute illness
- For medical visit: the student is allowed the essential hours to attend the medical visit
- Official exams: the student is allowed all day the exam takes place
- Driver's license exam: the student is allowed the essential hours to attend the test
- Attendance at court *
- For other cases approved jointly by the collaborating entity and the EUI-Sant Pau

Lack of attendance NOT justified

- Those that do not appear on the list

At the end of the subject, for each day of unjustified absence, 1 point will be deducted from the final grade of the practicum subject.

Lack of attendance NOT justified and NOT notified leads to the failure of the subject

Notification of absences from the internships:

- The student must inform the tutor of the collaborating centre (tutor of the institution), the clinical collaborator and the academic tutor (responsible for the subject), and send an email to practiqueseui@santpau.cat of any absence of attendance and must present the corresponding receipt. When a lack of attendance is foreseeable, it is necessary to notify well in advance.
- In the case of lack of attendance at internships due to time incompatibility, the student must deliver the Responsible Declaration of time incompatibility to the intern, this document must be communicated and delivered before the start of the internship period that affects.

Qualification

- 0 to 4.9: Suspense
- 5.0 to 6.9: Passed
- 7,0 a 8,9: Notable
- 9.0 to 10: Excellent. (In the event that the student has obtained a grade equal to or greater than 9, he/she may opt, at the discretion of the teacher, for an honors).

⁴ *No need to recover

No evaluable

It is considered that the subject will not be assessable when one of these circumstances is met:

1. Not having delivered any of the continuous assessment activities provided for in the teaching guide.
2. Not having attended any of the practical or compulsory sessions, when these are necessary to assess learning outcomes and as indicated in the teaching guide.
3. Not having taken the final test (exam, written or oral test, work defense, etc.), if This represents an essential percentage of the grade.
4. Not having completed the minimum required participation in training activities (for example, seminars, presentations, forums, etc.), when these are part of the evaluation.
5. Not having submitted the final project or compulsory project, if this constitutes a central evidence of learning of the subject.

Review of exams and tests

Once the final grade has been published, the student can request the revision of the exams and tests in the period determined by the "review". Review requests will not be accepted on dates outside the established limit.

Evaluation activities

Activity	Weight	Hours	ECTS	Learning Outcomes
Supervised activity	100%	218,25	8,73	
Evaluation of the performance of Clinical practice				SM19,SM36,SM37,SM06,SM38, SM39,SM40,CM28,CM21,CM25, CM29,CM26,CM11,CM27,C31
- Report from the school's tutor	45%			SM01,SM19,SM36,SM37,SM04,SM38, SM39,SM40,CM28,CM25,CM21,CM30
- Evaluation report of the Clinical Collaborator	35%			CM27
- Delivery of report (report)	20%	6,75	0,27	SM01,SM11,SM36,SM37,SM06,SM38,SM39 SM40,CM28,CM11,CM30,CM31

Procedure in case of copying / plagiarism

1. Copying **or plagiarism** in any type of evaluation activity constitutes a crime, and will be penalized with a 0 as a grade for the subject, losing the possibility of recovering it, whether it is an individual or group work (in this case, all members of the group will have a 0).

2. If, during the completion of an individual assignment in class, the teacher considers that a student is trying to copy or is discovered some type of document or device not authorized by the teacher, the same will be graded with a 0, without the option of recovery, and therefore, the subject will be suspended.
3. A work, activity or exam will be considered to be "copied" when it reproduces all or a significant part of the work of oneself, another classmate.
4. A work or activity will be considered "plagiarized" when a part of a text by an author is presented as one's own without citing the sources, regardless of whether the original sources are in paper or digital format.

The use of Artificial Intelligence (AI) technologies

The use of Artificial Intelligence (AI) technologies is regulated according to the type of work to be carried out:

In the event that the work aims at personal reflection and meaningful learning by the student, **the use of AI technologies is prohibited** in any of its phases of completion.

Any work that includes AI-generated fragments (e.g. abstracts, translations, text writing or image creation) will be considered a lack of academic honesty and may lead to a partial or total penalty in the grade of the activity, as well as greater penalties in cases of seriousness.

Aspects of evaluation related to values and attitudes

1. The teacher may decrease the final grade of the subject by between 1 and 2 points when the student repeatedly does not respect the indications of behavior in the classroom and/or disturbs the normal functioning of the same.
2. "No lack of respect for classmates or teachers will be tolerated. Homophobic, sexist or racist attitudes will also not be tolerated. Any student in whom any of the attitudes described above are detected will be classified as having failed the subject."

Formal aspects of written work

In all activities (individual and group) linguistic correction, writing and formal presentation aspects will be taken into account. It is recommended that before submitting evidence of learning, it is necessary to check that the sources, textual citations and bibliographic references have been written correctly following the regulations of Presentation of works, text recommended by EUI-Sant Pau.

Bibliography

Books:

FAMILY CARE AND COMMUNITY HEALTH. 3rd Edition

Author: Martín Zurro, A; Jodar Solà, G (editores)

Edition: Barcelona: Elsevier; 2023.

ISBN: 978-84-9113-227-1

DIAGNOSIS OF NURSES. DEFINITIONS AND CLASSIFICATION. 2021-2023

Author: NANDA International & T. Helther, Herdman & Shigemi Kamitsuru.

Edition: Elsevier 2021

ISBN: 978-84-1382-1276

ATIC: DIAGNOSTIC AXIS

Author: Juvé Udina, Maria Eulàlia

Edition: Barcelona: Naaxpot SLU; 2016.

ISBN: 978-8494083136

Websites of interest:

- Catalan Institute of Health. List of standardised care plans for people cared for in Primary Care. [Internet]. [Accessed 28 April 2026]. Available at: <https://ics.gencat.cat/ca/Professionals/coneixement-assistencial/cures-infermeres/cures-atencio-primaria/plans-de-cures-estandarditzats/>
- Catalan Institute of Health. GUIDE. Acute adult motives. [Internet]. [Accessed 28 April 2026]. Available at: <https://ics.gencat.cat/ca/Professionals/coneixement-assistencial/cures-infermeres/cures-atencio-primaria/plans-de-cures-estandarditzats/aguts-adults/>
- Catalan Institute of Health. ARES. Primary Care. [Internet]. [Accessed 28 April 2026]. Available at: <https://ics.gencat.cat/ca/Professionals/coneixement-assistencial/cures-infermeres/cures-atencio-primaria/ares-primaria/>
- Federation of Family and Community Nursing Associations. [Internet]. [Accessed 28 April 2026]. Available at: <https://faecap.es/>
- AIFiCC: Association of Family and Community Nursing Catalonia. [Internet]. [Accessed 28 April 2026]. Available at: <https://www.aificc.cat/>
- Spanish Association of Primary Care Paediatrics. [Internet]. [Consulted 28 April 2026]. Available to: <https://www.aepap.org/>
- Programme of Preventive Activities and Health Promotion. [Internet]. [Accessed 28 April 2026]. Available at: <https://papps.es/>
- Red GEDAPS Foundation. [Internet]. [Accessed 28 April 2026]. Available at: <https://www.redgdps.org/>
- Public Health Agency of Catalonia. [Internet]. [Accessed 28 April 2026]. Available at: <https://salutpublica.gencat.cat/ca/inici/>

Teaching Platform

- Moodle