

Teaching Guide of the subject

Year 2026 - 2027

ETHICAL AND METHODOLOGICAL BASES OF NURSING

Code: 106107

ECTS credits: 6

Qualification	Types	Course	Semester
2500891 Nursing	OB	1	2

Contact	Use of languages
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Prerequisites

There are no official prerequisites, but it is recommended to have taken the subject of Evolution of Nursing Care and Thinking.

Contextualization and objectives

This subject is part of the Nursing Sciences training module, subject Basics of Nursing and is planned in the second semester of the degree.

The exercise of a profession requires assuming responsibilities that derive from their competences. In our case, it takes care of people, it requires us to make thoughtful and reasoned decisions, which take into account not only rights, but also values and beliefs.

Throughout their journey as a professional, the future of nurses, whether in the field of care, teaching, research or management, may find themselves in care situations in which it is necessary for them to have developed a high scientific-technical and ethical competence. This subject begins a path that must be present throughout his career and that he will have to take up again on many occasions to reflect on his actions and decision-making.

It is from this subject that work will be done to understand and know on the one hand the legal environment where the rights of the person and their obligations as a professional are inscribed and, on the other hand, the main concepts in relation to moral and ethical behavior.

The purpose of this subject is to motivate the student's reflection and analysis of the principles and values that underpin human behavior and professional practice at the same time, to make them aware of the importance of knowing the current rules and regulations that affect nursing practice.

The purpose of the course is to describe and understand the importance of using a work methodology that allows quality care to be provided in a structured and systematic way based on the nursing model adopted.

Learning objectives of the subject

1. Describe the methodological aspects that guide nursing practice.
2. To acquire critical thinking skills and attitudes.
3. Evaluate the relationships between the nursing process and decision-making based on the best evidence as applications of critical thinking.
4. Identify and describe the obligations and responsibilities that affect the professional practice of Nursing.
5. Demonstrate the ability to apply a critical analysis, an assessment of care situations based on their knowledge and respect for legal norms, ethical principles and the rights and values of people.
6. Show an analytical, reflective attitude and respect for the ideas of others when integrating into work groups.
7. Carry out a comprehensive assessment of individuals, families or communities, considering physical, psychological and sociocultural dimensions.
8. Apply the nursing diagnosis as a key stage of the nursing process, based on the critical analysis of the data.
9. Plan nursing care based on assessment and the best available evidence.
10. Evaluate the results of nursing interventions to improve the quality of care.
11. To promote the right to information, active participation and autonomy of people in decision-making about their health.

Learning Outcomes

Learning Outcomes of the DEGREE (RAT)	LEARNING OUTCOMES OF THE SUBJECT (RAM)
KT04. Identify the legislation regulating the nursing profession, as well as the nursing ethical code, understanding the implications of health in a transforming global context.	KM19. Identify the legislation regulating the nursing profession, as well as the nursing ethical code, understanding their implications for health in a transforming global context (KT04).
ST03. Plan nursing care directed at individuals, families, or the community and oriented toward health outcomes.	SM15. Plan nursing care directed at individuals, families, or the community, taking into account assessment data and available evidence (ST03).
ST04. Formulate clinical judgments based on clinical and care practice guidelines, applying diagnostic and therapeutic reasoning in care delivery.	SM12. Develop the nursing process based on scientific methodology (ST04). SM13. Assess the physical, psychological, and sociocultural aspects of individuals, families, or the community (ST04). SM14. Determine nursing diagnoses based on the analysis and interpretation of data collected during

	the nursing assessment of individuals, families, or the community (ST04).
ST11. Evaluate the impact of care systems directed at individuals, families, or the community, considering scientific-technical and quality aspects, and propose appropriate improvements.	SM16. Evaluate the outcomes of nursing care on the health of individuals, families, or the community (ST11).
CT06. Promote the right to information, participation, and autonomy in decision-making according to how individuals experience their health and illness processes.	CM11. Promote the right to information, participation, and autonomy in decision-making according to how individuals experience their health and illness processes (CT06).

Contents

MODULE 1. Nursing Responsibility. Ethics and bioethics.

- Topic 1. The nurse and responsibility.
- Topic 2. Main regulations and nursing role.
- Topic 3. Definition and basic concepts.
- Topic 4. Ethics and the profession.
- Topic 5. Bioethics. Nursing role in specific situations.

MODULE 2. Critical thinking and nursing process.

- Topic 6. Critical thinking and nursing process.

MODULE 3. Adoption of a model in practice.

- Topic 7. Model by Virginia Henderson.
- Topic 8. Basic needs.

MODULE 4. Nursing process.

- Topic 9. Nursing methodology. From thought to standardization.
- Topic 10. Stages of the nursing process.
- Topic 11. Nurse taxonomies.
- Topic 12. Registration and information in professional nursing practice.

Methodology

In order to develop the skills of the subject, the methodology to be followed, depending on the type of sessions, is as follows:

- **Interactive theoretical classes:**

The master class is mainly used, through the transmission of information in a time occupied mainly by the oral presentation and the support of ICTs. During the theoretical class, questions and doubts can be raised, practical activities can be introduced, information can be directed or individual or group debate can be provoked.

- **Practical sessions:**

The central methodological strategy to be used is cooperative learning, working on learning activities in groups with common goals. Comments, analysis of articles and cases are made.

It requires continuous work and a participatory attitude of the student in the various teaching activities. Tutorials can be face-to-face or online, individual or group.

Training activities Ethical bases and methodological bases ¹

Activity	Hours	ECTS	Learning Outcomes
Type: Directed . Theory (TE) . Classroom Practices (PAUL)	45	1,8	<i>KM19,CM11 SM12,SM13,SM14,SM15,SM16</i>
Type: Supervised . Tutorials	1	0,04	<i>SM12, SM14, SM16</i>
Type: Self-employed: . Reading articles / reports of interest. . Personal study. . Bibliographic queries and documents.	90	3,6	<i>CM11 SM12, SM13, ,SM15,</i>

Continuous assessment module Ethical Bases

Activity	Pes	Hours	ECTS	Learning Outcomes
Classroom exercises 100% = 10 90% = 9 80% = 8 70% = 7 60% = 6 50% = 5 40% = 4 30% = 3 20% = 2 10% = 1	25%	2	0,08	<i>KM19,CM11</i>
Written test individual_ Resolution of a case.	25%	2	0,08	<i>KM19, CM11</i>

¹ The teaching staff will allocate approximately 15 minutes once the subject is finished to allow that their students can answer the assessment surveys on teaching and subject.

Continuous assessment module Methodological Bases

Activity	Pes	Hours	ECTS	Learning Outcomes
Written test Module I-II-III	30%	1	0,04	CM11,SM12,SM13,SM14,SM15,SM16
Individual work: Modules I_II	20%			CM11,SM12,SM13,SM14,SM15,SM16

Evaluation

To pass the subject, both modules must be passed. The grade of the subject will be given by the sum of the weightings of all the tests provided that a minimum score of 5 out of 10 is obtained in each of the written tests.

In the multiple-choice written test (multiple-choice questions), the negative answers subtract according to the following formula: $x = \text{correct answers} - (\text{errors} / k - 1)$, where k is the number of answer options. Thus, in the most frequent type of exam of 5 possible options (A, B, C, D or E), each incorrectly answered item subtracts 0.25 correctly answered items; Therefore, 4 errors subtract one answer, one correct answer.

Feedback on the results of the evaluation tests will be made through the classroom and tutorials if necessary.

The evaluation rubric of the work is available in the virtual classroom.

Qualification

- 0 to 4.9: Suspense
- 5.0 to 6.9: Passed
- 7,0 a 8,9: Notable
- 9.0 to 10: Excellent (in the event that the student has obtained a grade equal to or higher than 9, he/she may opt, at the discretion of the teacher, for an honors degree).

Single assessment

1. In this subject there is no task programmed to be done in a group.
2. The date of the single test will coincide with the date of the last continuous assessment test that appears in the daily programme and in the calendar of training and assessment activities.
3. The single assessment will consist of:
 - Test 1 which will consist of a **written test module I** and weights 25 %.
 - Test 2 which will consist of the delivery of a **dossier in a single day of all the exercises programmed in ethical bases** and weights 25 %.
 - Test 3 which will consist of a **written test module II_III** and weights 20 %.
 - Test 4 which will consist of a **written test module IV** and weights 20 %.
 - Test 5 which consists of an **individual work module II_III_IV** and weights 10%.

Recovery activity

1. A single date is determined for the recovery activity for all students, whether or not they are subject to single assessment
2. A recovery activity is proposed to students who have been previously evaluated in each module by a set of activities whose minimum weight is equivalent to 2/3 of the grade and who have obtained a final grade of less than 5 and greater than 3.5.
3. This test will consist of an evaluation activity of the test(s) not passed.
4. The recovery tests will be determined by the teaching staff.
5. The teacher may exclude from the recovery process those activities that, due to their nature, he or she considers that they are not recoverable.
6. In the event that the student passes the retake test corresponding to the failed part, the maximum grade of this will be a 5.
7. The retake grade will replace the grade originally obtained and the final weighted grade will be recalculated.
8. Once the subject has been passed, it cannot be subject to a new evaluation.

No evaluable

It is considered that the subject will not be assessable when one of these circumstances is met:

1. Not having delivered any of the continuous assessment activities provided for in the teaching guide.
2. Not having attended any of the practical or compulsory sessions, when these are necessary to assess learning outcomes and as indicated in the teaching guide.
3. Not having taken the final test (exam, written or oral test, work defense, etc.), if This represents an essential percentage of the grade.
4. Not having completed the minimum required participation in training activities (for example, seminars, presentations, forums, etc.), when these are part of the evaluation.
5. Not having submitted the final project or compulsory project, if this constitutes a central evidence of learning of the subject.

Exam Review

Once the final grade has been published, the student can request the revision of the retake test in the period determined by the "review". Review requests are not accepted on dates outside the established limit.

Procedure in case of copying / plagiarism

1. Copying **or plagiarism** in any type of evaluation activity constitutes a crime, and will be penalized with a 0 as a grade for the subject, losing the possibility of recovering it, whether it is an individual or group work (in this case, all members of the group will have a 0).
2. If, during the completion of an individual assignment in class, the teacher considers that a student is trying to copy or is discovered some type of document or device not authorized by the teacher, the same will be graded with a 0, without the option of recovery, and therefore, the subject will be suspended.

3. A work, activity or exam will be considered to be "copied" when it reproduces all or a significant part of the work of oneself, another classmate.
4. A work or activity will be considered "plagiarized" when a part of a text by an author is presented as one's own without citing the sources, regardless of whether the original sources are in paper or digital format.

The use of Artificial Intelligence (AI) technologies

The use of Artificial Intelligence (AI) technologies is regulated according to the type of work to be carried out:

1. In the event that the work aims at personal reflection and meaningful learning by the student, **the use of AI technologies is prohibited** in any of its phases of completion. Any work that includes AI-generated fragments (e.g. abstracts, translations, text writing or image creation) will be considered a lack of academic honesty and may lead to a partial or total penalty in the grade of the activity, as well as greater penalties in cases of seriousness.
2. In other works, **the restricted use of AI technologies is allowed** exclusively in those support tasks, such as bibliographic or information searches, proofreading, translations, and other specific situations that are indicated. In these cases, the student will have to clearly identify which parts have been generated with this technology, specify the tools used and include a critical reflection on how they have influenced the process and the final result of the activity. The non-transparency of the use of AI in this assessable activity will be considered a lack of academic honesty and may lead to a partial or total penalty in the grade of the activity, as well as greater sanctions in cases of severity.

In any case, in the description of each assignment, the teacher in charge will clearly indicate **whether the prohibited or restricted use of AI applies**.

Aspects of evaluation related to values and attitudes

1. The teacher may reduce the grade of the subject by between 1 and 2 points when the student repeatedly does not respect the indications of behavior in the classroom and/or disturbs the normal functioning of the same.
2. "No lack of respect for classmates or teachers will be tolerated. Homophobic, sexist or racist attitudes will also not be tolerated. Any student in whom any of the attitudes described above are detected will be classified as having failed the subject."

Formal aspects of written work

In all activities (individual and group) linguistic correction, writing and formal presentation aspects will be taken into account.

Other considerations

1. All the evaluation tests will be published in the daily program and in the calendar of the training and evaluation activities.
2. The date of the single test will coincide with the date of the last continuous assessment test.
3. Students who repeat the subject may request at the beginning of the course to carry out only one final synthesis assessment (article 117, page 46 of the Academic Regulations of the Universitat Autònoma de Barcelona (Approved by agreement of the Governing Council of 7 July 2022, and modified by agreement of the Governing Council of 1 February 2023).

Students in second or more enrolment who have taken all the assessment tests in the previous year may opt to be assessed with a single synthesis assessment activity. This activity will consist of an exam at the end of the subject coinciding with the written exam of the subject. Students in second or more enrolment who wish to opt for the final exam must notify the teaching staff responsible for the subject in writing two weeks before the published date.

Bibliography

Books:

NURSING DIAGNOSES. CRITICAL REVIEW AND PRACTICAL GUIDE

Author: M^a Teresa Luís Rodrigo.

Edition: 9th Masson 2014.

ISBN: 978-84-458-1916-6.

FUNDAMENTALS OF NURSING. CONCEPTS, PROCESS AND PRACTICES

Author: Andrew Berman, Shirlee J. Zinder, Barbara Kozier.

Edition: Glenora Erb Edition 9à 2013.

ISBN: 978-84-8322-405-2 (vol I).

NURSING DIAGNOSES. DEFINITIONS AND CLASSIFICATION 2021-2023

Author: Nanda International-Herdman and Shigemi Kamitsuru.

Edition: 12th edition. Elsevier España S.L 2021.

ISBN: 978-849-022-9514.

ETHICS AND NURSING

Author: Lidia Feito.

Edition: 2009.

ISBN: 978-84-285-3525-0.

ETHICS OF PROFESSIONS

Author: Julio Vielva.

Edition: 2nd Edition 2007

ISBN: 978-84- 330-1668-3.

Websites of interest:

[COIB Code of Ethics](#)

[Grífols Bioethics Foundation](#)

[Journal Bioethics and debate](#)

[Bioethics Committee of Catalonia](#)

[Spanish Bioethics Committee](#)

To the program

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