

 SANT PAU Campus Salut Barcelona  Campus d'Aprenentatge Sant Pau	NURSING DEGREE – EUI SANT PAU	 EUI-SANT PAU Centre adscrit a la UAB
Teaching Guide of the subject Year 2026 - 2027 EVOLUTION OF NURSING CARE AND NURSING THOUGHT Code: 106106 ECTS credits: 6		
<i>Qualification</i> 2500891 Nursing	<i>Types</i> OB	<i>Course</i> 1
		<i>Semester</i> 1

<i>Contact</i>	<i>Use of languages</i>
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Prerequisites

There are no official prerequisites.

Contextualisation and objectives

This subject is part of the Nursing Sciences training module, subject Basics of Nursing and is planned in the first semester of the first year of the degree.

The student works on the history, philosophical and theoretical bases of the discipline that underpin nursing care for the person, family and community throughout the life cycle.

The purpose of the course is to describe the history of care as well as the origin and development of the profession and to provide the epistemological and ontological foundations of nursing as a discipline. This subject, together with the methodological and ethical bases of nursing, establishes the contents on which the various nursing knowledge included in the other curricular subjects will be built.

Learning objectives of the subject

1. Describe the fundamental principles of the nursing discipline.
2. Apply the basics of nursing knowledge.
3. Understand the importance of a work methodology that allows quality care to be provided in a structured and systematic way.
4. Identify the different nursing models.
5. Analyse the historical evolution of the concept of health and relate it to the development of nursing care
6. To describe from an ontological and epistemological perspective the central concepts that make up the nursing discipline.

7. To promote the principles of a humanistic nursing practice oriented towards the autonomy and participation of the people cared for
8. Identify the methodological elements that structure the nursing process and their application in clinical practice.

Learning outcomes

Learning Outcomes of the DEGREE (RAT)	LEARNING OUTCOMES OF THE SUBJECT (RAM)
KT01. Define the historical foundations and the theoretical and methodological principles of the nursing profession.	KM16. Relate the concept of health to the historical evolution of nursing care (KT01). KM17. Define, from an ontological and epistemological perspective, the evolution of the central concepts that shape the nursing discipline and its most relevant theoretical models (KT01).
CT06. Promote the right to information, participation, and autonomy in decision-making according to how individuals experience their health and illness processes.	CM11. Promote the right to information, participation, and autonomy in decision-making according to how individuals experience their health and illness processes (CT06).

Contents

MODULE I

History of Nursing.

- Origin of care. The Prehistory.
- Classical cultures.
- Birth and development of hospitals during the Middle Ages.
- From the Renaissance to the Eighteenth Century.
- Contemporary Nursing.
- Origin and development of the nursing profession: professionalization movements.

Philosophical foundations.

- Nursing with discipline.
- Patterns of knowledge.
- Nursing schools of thought.

MODULE II

Theoretical foundations.

- Nursing philosophies.
- Models and theories.
- Integration of models, theories, research and practice.

Methodology

In order to develop the skills of the subject, the methodology to be followed, depending on the type of sessions, is as follows:

- **Theory (TE)**

The master class is mainly used, through the transmission of information in a time occupied mainly by oral presentation and the support of ICTs. During the theoretical class, questions and doubts can be raised, practical activities can be introduced, the search for information can be guided or the debate can be carried out individually or in groups.

- **Classroom Practices (PAUL)**

The central methodological strategy to be used is the discussion and performance of group or individual exercises and activities.

It requires continuous work and a participatory attitude of the student in the various teaching activities. Tutorials can be face-to-face or online, individual or group.

Training activities¹

Activity	Hours	ECTS	Learning Outcomes
Type: Directed			
. Theory (TE)	42		
. Classroom Practices (PAUL)	3	1,8	KM16 KM17 CM11
Type: Supervised			
. Tutorials	1	0,4	KM16 KM17
Type: Self-employed:			
. Personal study.			
. Bibliographic queries and documents.	90	3,60	KM16 KM17
. Preparation of works			

Evaluation

The assessment must make it possible to verify the level of learning achieved, taking into account the objectives and learning outcomes of the programme, without disregarding the adaptations that may have been introduced.

Academic progression and approval of the subject is assessed by:

Continuous assessment

The evaluation consists of three tests, of different types (two structured tests and a written assignment) throughout the two modules of the subject.

¹ The teaching staff will allocate approximately 15 minutes once the subject is finished to allow that their students can answer the assessment surveys on teaching and subject.

1. **Two written tests:** They are carried out at the end of module I and module II, by means of two objective multiple-choice tests.
2. **Work:** It will be presented through a final group project that will evaluate
 1. Critical thinking, argumentation and the connection of theory with practice through a real situation.
The analysis and resolution of some of the activities distributed throughout the modules of the subject.

Final grade: 30% Written test Module I, 50% Written test Module II and 20% group work.

The grade of the subject will be given by the sum of the weightings of the 3 tests provided that a minimum score of 5 out of 10 is obtained in each of the written tests.

In the multiple-choice written test (multiple-choice questions), the negative answers are subtracted according to the following formula: $x = \text{correct answers} - (\text{errors} / k - 1)$, where k is the number of answer options. Thus, in the most frequent type of exam of 5 possible options (A, B, C, D or E), each item answered incorrectly, subtracts 0.25 correctly answered items; therefore 4 errors subtract a correct answer.

Feedback on the results of the evaluation tests will be made through the classroom and tutorials if necessary.

The evaluation rubric of the work is available in the virtual classroom.

Qualification

- 0 to 4.9: Suspense
- 5.0 to 6.9: Passed
- 7,0 a 8,9: Notable
- 9.0 to 10: Excellent (in the event that the student has obtained a grade equal to or higher than 9, he/she may opt, at the discretion of the teacher, for an honors degree).

Single assessment

1. In this subject they must attend the classroom on the day/days that are scheduled for group work.
2. The date of the single test will coincide with the date of the last continuous assessment test that appears in the daily programme and in the calendar of training and assessment activities.
3. The single assessment will consist of:
 - Test 1 which will consist **of a written test module I** and weights 30 %.
 - Test 2 which will consist of a **written test module II** and weights 50 %.
 - Test 3 which will consist of **the delivery of a group work** and weights 20 %.

Recovery activity

1. A single date is determined for the recovery activity for all students, whether or not they are subject to single assessment
2. A recovery activity is proposed to students who have been previously evaluated by a set of activities whose minimum weight is equivalent to 2/3 of the total grade of the subject and who have obtained a final grade of less than 5 and greater than 3.5.
3. This test will consist of an evaluation activity of the test(s) not passed.
4. The recovery tests will be determined by the teaching staff.
5. The teacher may exclude from the recovery process those activities that, due to their nature, he or she considers that they are not recoverable.
6. In the event that the student passes the retake test corresponding to the failed part, the maximum grade of this will be a 5.
7. The retake grade will replace the grade originally obtained and the final weighted grade will be recalculated.
8. Once the subject has been passed, it cannot be subject to a new evaluation.

No evaluable

It is considered that the subject will not be assessable when one of these circumstances is met:

1. Not having delivered any of the continuous assessment activities provided for in the teaching guide.
2. Not having attended any of the practical or compulsory sessions, when these are necessary to assess learning outcomes and as indicated in the teaching guide.
3. Not having taken the final test (exam, written or oral test, work defense, etc.), if This represents an essential percentage of the grade.
4. Not having completed the minimum required participation in training activities (for example, seminars, presentations, forums, etc.), when these are part of the evaluation.
5. Not having submitted the final project or compulsory project, if this constitutes a central evidence of learning of the subject.

Exam Review

Once the final grade has been published, the student can request the revision of the retake test in the period determined by the "exam review". Review requests are not accepted on dates outside the established limit.

Procedure in case of copying / plagiarism

1. Copying **or plagiarism** in any type of evaluation activity constitutes a crime, and will be penalized with a 0 as a grade for the subject, losing the possibility of recovering it, whether it is an individual or group work (in this case, all members of the group will have a 0).

- If, during the completion of an individual assignment in class, the teacher considers that a student is trying to copy or is discovered some type of document or device not authorized by the teacher, the same will be graded with a 0, without the option of recovery, and therefore, the subject will be suspended.
- A work, activity or exam will be considered to be "copied" when it reproduces all or a significant part of the work of oneself, another classmate.
- A work or activity will be considered "plagiarized" when a part of a text by an author is presented as one's own without citing the sources, regardless of whether the original sources are in paper or digital format.

The use of Artificial Intelligence (AI) technologies

The use of Artificial Intelligence (AI) technologies is regulated according to the type of work to be carried out:

- In the event that the work aims at personal reflection and meaningful learning by the student, **the use of AI technologies is prohibited** in any of its phases of completion.

Any work that includes AI-generated fragments (e.g. abstracts, translations, text writing or image creation) will be considered a lack of academic honesty and may lead to a partial or total penalty in the grade of the activity, as well as greater penalties in cases of seriousness.

- In other works, **the restricted use of AI technologies is allowed** exclusively in those support tasks, such as bibliographic or information searches, proofreading, translations, and other specific situations that are indicated. In these cases, the student will have to clearly identify which parts have been generated with this technology, specify the tools used and include a critical reflection on how they have influenced the process and the final result of the activity. The non-transparency of the use of AI in this assessable activity will be considered a lack of academic honesty and may lead to a partial or total penalty in the grade of the activity, as well as greater sanctions in cases of severity.

In any case, in the description of each assignment, the teacher in charge will clearly indicate **whether the prohibited or restricted use of AI applies**.

Aspects of evaluation related to values and attitudes

- The teacher may reduce the grade of the subject by between 1 and 2 points when the student repeatedly does not respect the indications of behavior in the classroom and/or disturbs the normal functioning of the same.
- "No lack of respect for classmates or teachers will be tolerated. Homophobic, sexist or racist attitudes will also not be tolerated. Any student in whom any of the attitudes described above are detected will be classified as having failed the subject."

Formal aspects of written work

In all activities (individual and group) linguistic correction, writing and formal presentation aspects will be taken into account.

Other considerations

1. All the evaluation tests will be published in the daily program and in the calendar of training and evaluation activities.
2. The date of the single test will coincide with the date of the last continuous assessment test.
3. Students who repeat the subject may request at the beginning of the course to carry out only one final synthesis assessment (article 117, page 46 of the Academic Regulations of the Universitat Autònoma de Barcelona (Approved by agreement of the Governing Council of 7 July 2022, and modified by agreement of the Governing Council of 1 February 2023).

Students in second or more enrolment who have taken all the assessment tests in the previous year may opt to be assessed with a single synthesis assessment activity. This activity will consist of an exam at the end of the subject coinciding with the written exam of the subject. Students in second or more enrolment who wish to opt for the final exam must notify the teaching staff responsible for the subject in writing two weeks before the published date.

Evaluation Activity

Activity	Weight	Hours	ECTS	Learning Outcomes
Written Assessment: Objective Tests				
Module I	40%	1	0,04	KM16 KM17 CM11
Module II	50%	1	0,04	
Preparation / Oral defense of work	10%	4	0,16	KM16 KM17

Bibliography

Books:

MODELS AND THEORIES IN NURSING

Author: Martha Raile Alligood & Ann Marriner Tomey
Edition: 10th Elsevier Spain, 2023
ISBN: 9788413822990

HISTORY OF NURSING: HISTORICAL EVOLUTION OF NURSING CARE.

Martínez Martín ML. 4th ed. Barcelona
Elsevier; 2023
ISBN: 9788413821177

THEORY AND PRACTICE OF NURSING FUNDAMENTALS

Fernández-Sola C, Granero-Molina J, Aguilera-Manrique G, et al.

Elsevier; 2020

ISBN 97884183510484

Articles of interest:**To take care, to care, to watch. On "concern".**

ROSA M. BOIXAREU

Ramon Llul University

<https://core.ac.uk/download/pdf/39056619.pdf>

Building care: Presences, mirrors and words

Rosa María Alberdi Castell

<https://fccsm.net/wp-content/uploads/2016/10/construirlacura.r.-alberdi.pdf>

To the program

- Moodle.