Teaching Guide of the subject — Year 2026 - 2027

BACHELOR'S DEGREE FINAL PROJECT

Code: 106127
ECTS credits: 9

Titulation	Type	Course	Semester
2500891 Nursing	**OB**	**4**	**Annual**

Contact	Use of languages
Responsible: Mas Dalmau, Gemma gmasd@santpau.cat **Teaching staff:** Mas Dalmau, Gemma gmasd@santpau.cat Torres Quintana, Antonio atorresq@santpau.cat Campillo Zaragoza, Beatriz bcampillo@santpau.cat Castilla Manjón, María José mcastilla@santpau.cat De Francisco Prófumo, Seyla sdefrancisco@santpau.cat Hernández Martínez-Esparza, Elvira ehernandezma@santpau.cat Ramos Fernández, Adelaida aramosf@santpau.cat Ricart Basagaña, M.Teresa mricart@santpau.cat Romero Pastor, Mònica mromeropa@santpau.cat Román Abal, Eva M eroman@santpau.cat Santesmases Masana, Rosalia rsantesmases@santpau.cat Serra López, Jorgina jserral@santpau.cat Sist Viaplana, Xènia XSist@santpau.cat	• Group 1 : **Catalan**

Urpi Fernández, Ana María
aurpi@santpau.cat
Vicente Pérez, Sílvia
svicente@santpau.cat
Aloy Orozco, Àngels
aaloy@santpau.cat
Armora Verdú, Míriam
marmora@santpau.cat
Balaguer Sancho, Judith
jbalaguer@santpau.cat
Berga Congost, Gemma
gberga@santpau.cat
Buil Manzanares, Neus
nbuil@santpau.cat
Calpe Damians, Neus
ncalpe@santpau.cat
Campolongo Perillo, Antònia
acampolongo@santpau.cat
Díez García, Cecilia
cdiez@santpau.cat
Fernández Gálvez, Antonio
afgalvez@santpau.cat
González Gálvez, Pilar
pgonzalezgal@gmail.com
Guardiola Tey, Josep Mª
jguardiola@santpau.cat
Horta Garcia, Gemma
ghorta@santpau.cat
Juncosa Paris, Adriana
AJuncosaP@santpau.cat
López Alcalde, Laura
llopeza@santpau.cat
Marcè Pérez, Cristina
cmarce@santpau.cat
Mariné Méndez, Albert
AMarine@santpau.cat
Molina Perello, Pol
pmolinaP@santpau.cat
Pérez Bernardo, Carla
cperezBer@santpau.cat
Pérez Restrepo, Alejandra
aperezRe@santpau.cat

Rius Bonet, Ernest eriusb@santpau.cat Roca Sarsanedas, Jaume jroca@santpau.cat Romero Montenegro, Daniel DRomero@santpau.cat Sánchez Soler, Marina msanchezso@santpau.cat Sastre Rus, Meritxell msastre@santpau.cat Valverde Bernal, Jonatan jvalverdeB@santpau.cat	

Prerequisites

In order to enrol in the TFG, the student must have completed a minimum of 2/3 (160 ECTS) of the total credits of the degree (240 ECTS), and the student must also have enrolled in all the subjects required to obtain the degree.[1]

Contextualization and objectives

This subject is part of the Supervised Internships and Final Degree Project training module, subject Final Degree Project and is planned in the eighth semester of the Bachelor's Degree in Nursing.

The studies must conclude, in the last year, with the preparation and presentation of a work, which allows a global and synthetic evaluation of the specific and transversal competences associated with the degree.

It is a subject where students develop an eminently autonomous topic with the approval of the tutor (teacher in charge of supervising and evaluating its implementation); They present their work in writing and present it in court.

[1] *Academic regulations of the Universitat Autònoma de Barcelona applicable to university studies regulated in accordance with Royal Decree 1393/2007, of 29 October, amended by Royal Decree 861/2010, of 2 July, Title V (Title drafted in accordance with the Agreement of the Plenary of the Social Council of 20 June 2011) Article 134. Rules of enrolment during studies.*

Point 7, Academic regulations of the Autonomous University of Barcelona: In order to enrol in the Bachelor's Degree Final Project, it is necessary to have passed at least two thirds of the total number of credits in the syllabus (page 51).

Learning objectives of the subject

The main objective of the Final Degree Project (TFG) is for the student to demonstrate that they have achieved the competencies associated with the Bachelor's Degree in Nursing.

Competencies and learning outcomes

Competence	Learning Outcomes
SPECIFIC	
E06. Base nursing interventions on scientific evidence and available means.	**E06.02** Interpret statistical and qualitative data and their possible repercussions on clinical practice. **E06.06** Analyse nursing interventions, justifying them with scientific evidence or contributions from experts to support them.
E12. Demonstrate knowledge of the ethical and deontological code of Spanish nursing, and understand the ethical implications of health in a changing global context.	**E12.05** Apply the ethical and deontological code of nursing in all areas of nursing activity.
E14. Establish evaluation mechanisms considering scientific and technical aspects, and those of quality.	**E14.02** Apply criteria and indicators that allow the scientific, technical and quality evaluation of care.
E20. Use scientific methodology in their interventions.	**E20.04** Formulate research questions based on scientific evidence. **E20.05** Apply scientific methodology to the organization and development of work. **E20.06** Use the nursing care process with scientific methodology in interventions and problem solving. **E20.07** Apply the nursing perspective in the development of work.
GENERAL / BASIC	
G01. To introduce changes in the methods and processes of the field of knowledge in order to provide innovative responses to the needs and demands of society.	**G01.02** Propose new methods or alternative solutions that are grounded, innovative and creative.
G02. Act in the field of their own knowledge, assessing the social, economic and environmental impact.	**G02.01.** Identify the social, economic and environmental implications of academic and professional activities in the field of knowledge.
G03. Act with ethical responsibility and respect for fundamental rights and duties, diversity and democratic values.	**G03.02.** Critically analyze the principles and values that govern the practice of the nursing profession. **G03.03.** To analyse difficulties, prejudices and discrimination, in the short or long term, in relation to certain people or groups.
G04. Act within the field of self-knowledge by assessing inequalities based on sex/gender.	**G04.01** Identify the intersection between gender inequality and other axes of inequality (age, class, origin, racialization, ethnicity, sexuality and gender identity/expression, functional diversity, and others). **G04.02.** To analyse gender inequalities as well as the factors that sustain them from the different systems:

	the family system, the kinship system, the economic system, the political system, symbolism and educational systems. **G04.06** Design research projects with a gender perspective. **G04.07** Communicate with a non-sexist and non-discriminatory use of language.
B02. Students must know how to apply their own knowledge to their work or vocation in a professional way and have the competencies that are usually demonstrated through the elaboration and defense of arguments and the resolution of problems within their area of study.	
B03. Students must have the ability to gather and interpret relevant data (usually within their area of study) to make judgments that include reflection on salient social, scientific, or ethical issues.	
B04. That students can transmit information, ideas, problems and solutions to both a specialized and non-specialized audience.	
B05. Students must have developed those learning skills necessary to undertake further studies with a high degree of autonomy.	

Content

The TFG must correspond to one of the following modalities:

a) Protocol or Research Project.
b) Nursing Intervention Project.

a) A *Research Protocol or Project* is understood to be any work that involves qualitative or quantitative research to answer a study question, within the scope of the degree.

b) A *Nursing Intervention Project* is understood to be any work that proposes a project that provides improvements or solutions to any problem in any field of application of Nursing, based on the theoretical and empirical knowledge of the discipline.

Methodology

***Directed activities*:** Tutorials and seminars.

- A total of 4.5 hours of tutorials are scheduled with the person responsible for the subject in small groups in order to delve into the topics and typologies of the TFG.
- A total of 4 tutorials of 1 hour duration are scheduled with the respective TFG tutor, which can be individual or in groups.

***Supervised activities*:** Preparation of the work.

The final degree projects are carried out individually.

Each student has a tutor who is in charge of guiding them during the preparation of the work. The student must agree with the tutor on their proposal for the modality and topic of the Final Degree Project, chosen from the list of thematic areas proposed in the EUI-Sant Pau TFG regulations.

Once the type, topic and objective have been agreed with their tutor, they present it to the TFG committee who give approval, if necessary.

The student must report their work in three instalments:

Types of deliveries	Road	Extension	Delivery date
1. delivery	MOODLE	According to the standard model.	**The last working day of November**
2nd. delivery	MOODLE	According to standard model	**The last working day of February month**
3rd. delivery Final degree written project	MOODLE	According to standard model	**Last working day of the April month**

Training activities[2]

Activity	Hours	ECTS	Learning Outcomes
Types: Directed			*E06.02, E06.06, E12.05, E14.02, E20.04, E20.05, E20.06, E20.07, G01.02, G02.01, G03.02, G03.03, G04.01, G04.02, G04.06, G04.07, B02, B03, B04, B05*
. Final Degree Project (TFG)	7,5	0,3	
Types: Supervised			*G01.02, G02.01, G03.02, G03.03, G04.01, G04.02, G04.06, G04.07, B02, B03, B04, B05*
. Tutorials	8,5	0,34	
Type: Self-employed . Reading articles/reports of interest. . Preparation of research papers bibliography and documents.	206	8,24	*E06.02, E06.06, E12.05, E14.02, E20.04, E20.05, E20.06, E20.07, G01.02, G02.01, G03.02, G03.03, G04.01, G04.02, G04.06, G04.07, B02, B03, B04, B05*

[2] *The teaching staff will allocate approximately 15 minutes once the subject is finished to allow them to students can answer the assessment surveys on the teaching performance and the subject.*

Evaluation

The evaluation of the subject is based on:

1. **Tutorial follow-up 40%** (1st Delivery: 10% Delivery in November + 2nd Delivery: 10% Delivery in February + 20%: Tutorial follow-up).
2. **Written work for the final Bachelor's Degree 30%** (3rd Delivery).
3. **Oral defense of work 30%**

All the deliveries and oral defence described are mandatory.

The oral defense will be carried out during the month of May To carry it out, the favorable report of the Bachelor's Degree Final Project by the tutor is required. The Oral Defence Tribunals are made up of two teachers of this subject.

The results of the evaluation tests will be retroacted through the classroom and tutorials where appropriate.

The work evaluation rubric is available in the virtual classroom.

Qualification

- 0 to 4.9: Fail
- 5.0 to 6.9: Pass
- 7.0 to 8.9: Remarkable
- 9.0 to 10: Excellent (in the event that the student has obtained a grade equal to or higher than 9, he/she may opt, at the discretion of the teacher, for an honors).

Evaluation activities

Activity	Weight	Hours	ECTS	Learning Outcomes
Directed activity: Tracking:	40%	4	0,16	*E06.02, E06.06, E12.05, E14.02, E20.04, E20.05, E20.06, E20.07, G01.02, G02.01, G03.02, G03.03, G04.01, G04.02, G04.06, G04.07, B02, B03, B04, B05*
Working Memory:	30 %	6,25	0,25	*E06.02, E06.06, E12.05, E14.02, E20.04, E20.05, E20.06, E20.07, G01.02, G02.01, G03.02, G03.03, G04.01, G04.02, G04.06, G04.07, B02, B03, B04, B05*

Oral Work Defense:	30%	1	0,04	*E06.02, E06.06, E12.05, E14.02, E20.04, E20.05, E20.06, E20.07, G01.02, G02.01, G03.02, G03.03, G04.01, G04.02, G04.06, G04.07, B02, B03, B04, B05*

The student has information regarding the organisational, formal and structural criteria of the TFG in the regulatory document that is published on the EUI website.

Procedure in case of copying/plagiarism

1. Copying **or plagiarism** in any type of assessment activity is a crime, and will be penalised with a 0 as the grade of the subject, losing the possibility of recovering it, whether it is an individual or group work (in this case, all members of the group will have a 0).
2. If during the completion of an individual project in class, the teacher considers that a student is trying to copy or is discovered some type of document or device not authorised by the teaching staff, it will be graded with a 0, with no retake option, and therefore, the subject will be suspended.
3. A work, activity or exam is considered to be "copied" when it reproduces all or a significant part of the work of oneself or another classmate.
4. A work or activity will be considered "plagiarized" when a part of a text by an author is presented as one's own without citing the sources, regardless of whether the original sources are on paper or in digital format.

The use of Artificial Intelligence (AI) technologies

The use of Artificial Intelligence (AI) technologies is regulated according to the type of work to be performed:

1. In the event that the work aims at personal reflection and meaningful learning by the student, **the use of AI technologies is prohibited** in any of its phases of realization. Any work that includes AI-generated fragments (e.g., summaries, translations, text writing or image creation) is considered academic dishonesty and may lead to a partial or total penalty in the grade of the activity, as well as greater sanctions in cases of severity.

2. In other jobs, **the restricted use of AI technologies is allowed** only in those support tasks, such as bibliographic or information search, text correction, translations and other specific situations that are indicated. In these cases, the student will have to clearly identify which parts have been generated with this technology, specify the tools used and include a critical reflection on how these have influenced the process and the final result of the activity. The non-transparency of the use of AI in this assessable activity will be considered a lack of academic honesty and may lead to a partial or total penalty in the grade of the activity, as well as greater sanctions in cases of severity.

In any case, in the description of each work, the teacher in charge will clearly indicate **whether the prohibited or restricted use of AI applies.**

Aspects of assessment related to values and attitudes

1. The teacher may reduce the grade of the subject by between 1 and 2 points when the student repeatedly does not respect the indications of behavior in the classroom and/or disturbs the normal functioning of the classroom.
2. "No disrespect for colleagues or teachers will be tolerated. Homophobic, sexist or racist attitudes will not be tolerated either. Any student in whom any of the attitudes described above are detected will be classified as failing the subject."

Formal aspects of written work

In all activities (individual and group) linguistic correctness, writing and formal aspects of presentation will be considered.

Other considerations

All the evaluation tests will be published in the daily program and in the calendar of the training and evaluation activities.

Bibliography

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3. Salamanca Castro AB. The aeiou of nursing research. Madrid: FUDEN DL 2013.
4. Icart SGS MT, Pulpón Segura AM, editors. How to prepare and present a research project, a dissertation and a thesis. 3rd ed. Barcelona: Publications and Editions of the University of Barcelona; 2012.

Articles:

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Teaching platforms

- Moodle
- Mendeley